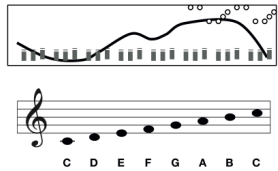





Year 2 - Myths and legends - Term 1

Key Vocabulary

Rhythm	A pattern of long and short notes.
Layers	The different instruments, rhythms or melodies that build the overall texture.
Melody	An arrangement of notes which sound tuneful.
Dynamics	The volume of the music (loud or quiet).
Timbre	The quality of sound e.g. smooth, scratchy, twinkly.
Pitch	How high or low a sound is.
Verse	A repeated section of a song that usually has different words (lyrics) each time it is repeated.
Chorus	A repeated section of a song that usually has the same words (lyrics) each time it is repeated.
Instrumental	A section of a song which is performed by instruments and has no vocals.

Notation	Texture
How the music is written down.	How many layers of sound the music has (thick or thin).
	

Performing Tips

 Smile and sit smartly	 Start and stop playing at same time	 Play at the same speed and volume
 Keep your hands to yourself	 Be silent at the beginning and at the end of performance	 Take a bow at the end

To know statements	✓✗
To know how to create a rhythm.	
To know how to show structure on a graphic score	
To know how to write a graphic score to show texture	
To know how to compose a piece of music with a given structure	
To know how to perform a group composition	
To know that 'Tintagel' is an example of a 'symphonic poem' written by Arthur Bax in 1917.	

What can you remember from previous units?
Do you know the difference between pulse and rhythm?
Can you remember how to compose a piece of music?

Anything else you have learnt? What have you enjoyed?