

Year 5 - WW2 Dance - HT4



Prior Learning: In year 4, children continued to create/choreograph dances using a stimulus, they worked in small groups and began to evaluate and give feedback on performances. They recapped to key movements in their dances including unison, canon, space and timing.

Key Skills

Physical Me:

- Co-ordination Skip
- Balance Gallop
- Agility Jump
- Strength Hop
- Power Speed
- Flexibility Control

Thinking Me

- To improve my dancing
- Remember dance movements

Value Me:

- Patience
- Courage
- Creativity

Healthy Me:

- Warm ups
- Pulse raiser
- Cool down

Social Me

- Co-operate with others
- Respect others performing



Key Knowledge

Shape - Because of the way the body is made it is possible to make many different lines and shapes with individual body parts

Fluency - movements flow from one to the next with ease

Rhythm - the steady beat of the music to which we dance

Key Vocabulary

Energy

Precision

Fluency

Strength

Shape

Rhythm

Counts

Leader

Topic Vocabulary

War

Declaration

Siren

London

Protect

Mourning

Solider

Shelter

I can statements	✓ X
Co-operate and collaborate to create a warm up displaying a variety of movement patterns	
Translate ideas from a stimulus showing control and fluency	
Dance in unison in a group keeping in time with each other	
Dance in canon showing good timing	
Perform using a variety of levels and using the space	

Anything else you have learnt? What have you enjoyed?