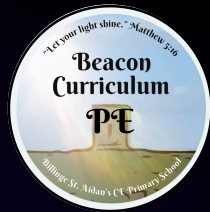


Year 3 - Romans Dance - HT5



Prior Learning: In year 2, children continued to learn ways of listening to the music and moving in time to it. They worked in pairs and small groups to create a dance. They have learned the concept that a dance has a start, middle and finish.

Physical Me:

- Co-ordination
- Balance
- Agility
- Strength
- Power
- Flexibility
- Control

Key Skills

Thinking Me

- To improve my dancing
- Remember dance movements

Value Me:

- Patience
- Self Belief

Healthy Me:

- Perform movements safely
- Warm up

Social Me

- Co-operate with others
- Support others

Key Vocabulary

Unison

Canon

Levels

Stimulus

Fluency

Rhythm

Perform

Feedback

Key Knowledge

Unison- Two or more people doing a range of moves at the same time

Canon - People performing the same move one after the other

Stimulus - A stimulus is something that inspires you to choreograph a certain dance, for example: Event – Music – Mood – Poem

Rhythm - Refers to the steady beat of the music to which we dance

Topic Vocabulary

Testudo

Tortoise formation

Colosseum

Gladiator

Sculpture

Pompeii

Gods

Goddess

Anything else you have learnt? What have you enjoyed?

I can statements	✓✗
Collaborate to make a dance warm up	
Use a stimulus to create a dance	
Dance in unison with a partner	
Perform in canon with a group	
Use some different levels and pathways	