EYFS PROGRESSION MAP - HISTORY

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| 2-3 years | 3-4 years | Reception | Early Learning Goal |
| Repeat actions that have an effect.  Notice differences between people. | Talk about what they see, using a wide  vocabulary.  Begin to make sense of their own life-story  and family’s history.  Show interest in different occupations.  Explore how things work. | Talk about members of their immediate family and community.  Name and describe people who are familiar to them.  Comment on images of familiar situations in the past.  Compare and contrast characters from stories, including figures from the past. | **Past and Present**  Talk about the lives of the people around them and their roles in society.  Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.  Understand the past through settings, characters and events encountered in books read in class and storytelling. |