

| Music<br>Unit<br>Theme | Term 1                                | Term 2  | Term 3  | Term 3  |
|------------------------|---------------------------------------|---|---|---|
| EYFS                   | Exploring Sound                       | Music and movement  | Musical stories                                 | Big band  |
| Year 1                 | Pulse and rhythm<br>All about Me      | Musical vocabulary Under the sea                                    | Timbre and rhythmic patterns Fairytales         | Pitch and tempo<br>Superheroes                  |
| Year 2                 | Myths and legends                     | Orchestral instruments Traditional stories                          | Musical me                                      | West African call and response song Animals     |
| Year 3                 | Ballads                               | Pentatonic melodies and composition Chinese New Year                | Developing singing<br>techniques<br>The Vikings | Traditional instruments and improvisation India |
| Year 4                 | Body and tuned percussion Rainforests | Changes in pitch, tempo<br>and dynamics<br>Rivers                   | Samba, carnival sounds and instruments          | Adapting and transposing motifs Romans          |
| Year 5                 | Composiiton notation Ancient Egypt    | Composition to represent<br>the festive; of colour<br>Holi Festival | South and West Africa                           | Blues   |
| Year 6                 | Baroque                               | Dynamics, pitch and<br>tempo<br>Fingal's Cave                       | Themes and Variations Pop art                   | Composing and performing a Leavers' Song        |