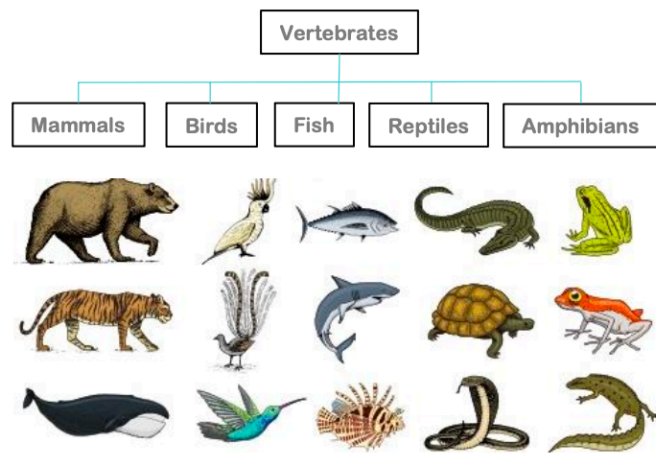
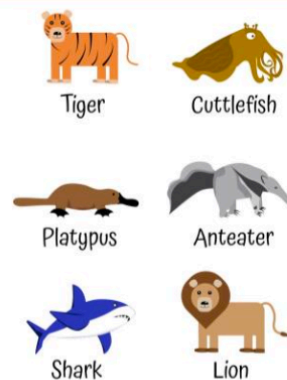


# Year 1 - Animals Including Humans - Animals - Half Term 5

## Classification of animals



## Carnivores



## Herbivores



## Omnivores



## Key Vocabulary

fish	an animal that lives in water and has fins for swimming and gills for breathing
amphibian	a cold-blooded animal that spends some time on land and in water
reptile	a cold-blooded animal that usually has the skin covered with scales or bony plates
mammal	a warm-blooded animal with a skeleton inside its body that grows hair or fur on this skin; mammal mothers produce milk to feed their babies
bird	an animal with a backbone that has feathers, wings and a beak
warm-blooded	having a warm body temperature that does not change with the temperature of the air
cold-blooded	having a body temperature that changes depending on the temperature of the air or water
herbivore	an animal that only eats plants

### bird



- young born in eggs
- feathers
- warm-blooded

### fish



- scales
- gills
- live in water
- cold-blooded

### reptile



- young born in eggs
- cold-blooded

### amphibian



- young born in eggs
- cold-blooded
- lives in water and on land

### mammal



- young born live
- warm-blooded
- fur

## What animals eat

### herbivore



### omnivore



### carnivore



## To know statements



I know about animal families – fish, amphibians, reptiles, mammals and birds.

I know the differences between mammals and birds.

I know the differences between amphibians, reptiles and fish.

I know the types of food living things eat.

I know the difference between wild animals and pets.

I know and can explain the characteristics of an animal.

What can you remember from previous units?

What animals can you name?

Do you know how they are different?

Anything else you have learnt? What have you enjoyed?



