# Year 4 - Gymnastics - HT1



Prior Learning: In Year three, children began to develop jumps with a turn: quarter, half, three quarters and full. They recapped rolls and they were introduced to the teddy bear roll and practiced these on their own and in pairs. They developed their bunny hops over a distance and on low apparatus. They also practiced balancing (points and patches). They created sequences in pairs and transferred these skills on to a variety of apparatus.

# Physical Me Key Skills





- Rolls Teddy bear ro in pairs/4's



- Bunny hops onto low apparatus





 Sequencesin pairs/fours

### Thinking Me

- Linking skills
- Providing feedback
- Observing

#### Value Me

- Courtesy
- Passion

#### Social Me

- Co-operate
- Communication
- Mini Coach
- -Team work

### **Gymnastic Events**

- Floor
- -Vault
- Rhythmic
- Tumbling
- -Acrobatic

## **Inspirational Athlete**

#### Beth Tweddle:

Renowned for her uneven bar and floor routines, she was the first female gymnast from Great Britain to win a medal at the European Championships, World Championships, and Olympic Games.



## **Key Vocabulary**

# Key knowledge

**Travelling -** Different ways of moving in a sequence linking one skill to the next.

**Matching** - Performing exactly the same movement at exactly the same time as another gymnast.

**Mirroring** - A pair of gymnasts perform the same movements in a mirror image of each other.

Elements - Each gymnastic skill being performed.

**Body Tension** - Gymnast squeezes their muscles to make them strong when performing their skills. Good body tension gives the gymnast control when performing.

Matching

Mirroring

Static

Elements

Fluency

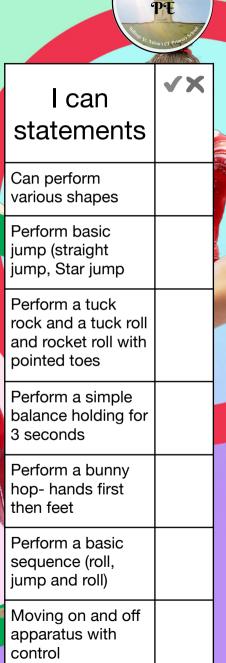
**Apparatus** 

Body Tension

Sequences

Sashay

Anything else you have learnt? What have you enjoyed?



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