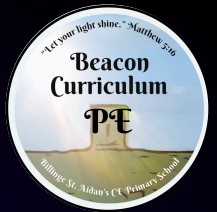


Year 4 - EcoWarrior Dance - HT5



Prior Learning: In year 3, children created dances using a stimulus, they worked in small groups and began to evaluate and give feedback on performances. They were introduced to key movements in their dances including unison, canon, space and timing.

Key Skills

Physical Me:

Co-ordination Skip
Balance Gallop
Agility Jump
Strength Hop
Power Speed
Flexibility Control

Thinking Me

- To improve my dancing
- Remember dance movements

Value Me:

- Patience
- Courage
- Creativity

Healthy Me:

- Warm ups
- Pulse raiser
- cool down

Social Me

- Co-operate with others
- Respect others performing

Key Vocabulary

Inspire

Collaborate

Pathways

Choreograph

Direction

Timing

Counts

Create

Key Knowledge

Choreograph - Is the act of designing dance

Direction- Direction in dance is the line taken by the body. Direction can refer to shapes, movements, sequences of movements or relationships between dancers.

Direction may be Forward or backwards Sideway or Diagonal

Pathways- In dance pathways refer to the path or pattern made by a body part
- Pathways can be straight, angular, curving, symmetrical, asymmetrical



Topic Vocabulary

Pollution

Machinery

Conveyor

Energy

Destroying

Renewable

Waste

Landfill

I can statements



Cooperate to make a dance warm up and take on a leadership role

Respond imaginatively to a stimulus

Dance in unison with a partner/ group performing a range of movement patterns

Perform in canon showing a range of movement patterns

Perform a variety of levels and pathways in a dance

Anything else you have learnt? What have you enjoyed?