Computing			
Three and Four- Year-Olds	Personal, Social and Emotional		 Remember rules without needing an adult to remind them.
	Physical Development		 Match their developing physical skills to tasks and activities in the setting.
	Understanding the		• Explore how things work.
Reception	Personal, Social and Emotional		 Show resilience and perseverance in the face of a challenge.
	Development		 Know and talk about the different factors that support their overall health and wellbeing:
			- sensible amounts of 'screen time'.
	Physical Development		 Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
	Expressive Arts and Design		 Explore, use and refine a variety of artistic effects to express their ideas and feelings.
ELG	Personal, Social and Emotional Developm ent	Managing Self	 Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave
	Expressiv e Arts and Design	Creating with Materials	 Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.