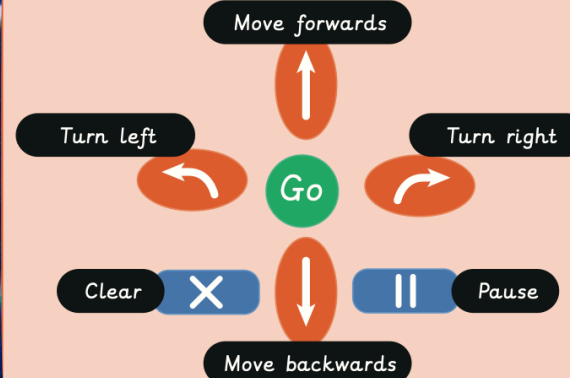


# Year 1 - Bee-bot - Term 3

## Key Vocabulary

<b>Algorithm</b>	A clear set of instructions to carry out a task.
<b>Bee-Bot</b>	A small programmable floor robot, with seven buttons (forwards, backwards, turn right, turn left, go, pause and clear).
<b>Computing code</b>	Words, numbers and symbols that make a computer language.
<b>Computer program</b>	A series of instructions, that are written for a computer to follow. Also known as apps.
<b>Explain</b>	Give clear information about something to someone.
<b>Explore</b>	Look at something new to learn more about it.
<b>Instructions</b>	A list of commands and directions on how to do something.
<b>Predict</b>	To make a guess.
<b>Tinker</b>	To explore and play with something to discover what it can do.
<b>Video</b>	Moving pictures, that make up a film or cartoon.

## Bee-Bot buttons:



## To know statements



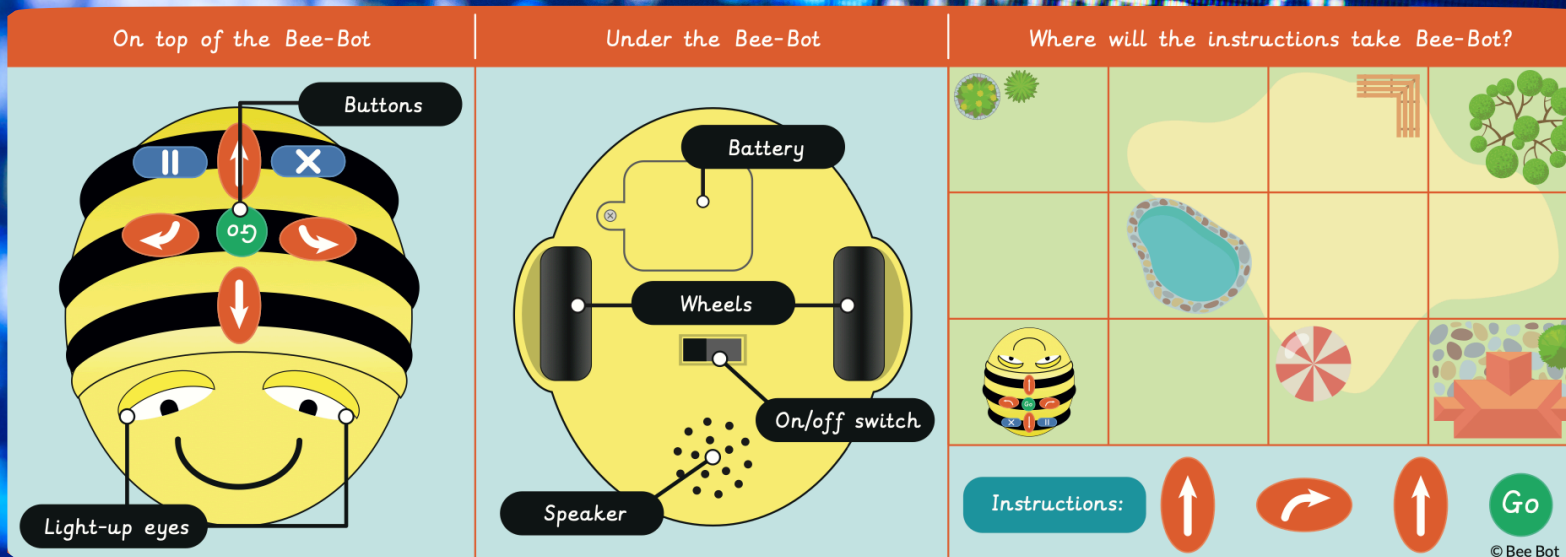
To be able to explain what happened when they pressed given buttons on the virtual Bee-Bot and explain why they think the buttons they pressed were the right ones – showing a recognition of cause and effect

To be able to discuss what each button did and demonstrate how it worked. To be able to record the video with everyone taking on specific roles

To be able to recognise which buttons are necessary in the sequence of instructions. To be able to predict correct instructions to reach a pre-planned destination

To be able to identify a destination and getting a paper Bee-Bot there (in as many steps as necessary)

To be able to program the Bee-Bot to reach the goal as specified in the story. To be able to correct mistakes when they go wrong



Anything else you have learnt? What have you enjoyed?