| Art |  |  |
| :---: | :---: | :---: |
| Three and Four-YearOlds | Physical Development | - Use large-muscle movements to wave flags and streamers, paint and make marks. <br> - Choose the right resources to carry out their own plan. <br> - Use one-handed tools and equipment, for example, making snips in paper with scissors. <br> - Use a comfortable grip with good control when holding pens and pencils. |
|  | Expressive Arts and Design | - Explore different materials freely, in order to develop their ideas about how to use them and what to make. <br> - Develop their own ideas and then decide which materials to use to express them. <br> - Join different materials and explore different textures. <br> - Create closed shapes with continuous lines, and begin to use these shapes to represent objects. <br> - Draw with increasing complexity and detail, such as representing a face with a circle and including details. <br> - Use drawing to represent ideas like movement or loud noises. <br> - Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc. <br> - Explore colour and colour mixing. |
| Reception | Physical Development | - Develop their small motor skills so that they can use a range of tools competently, safely and confidently. <br> - Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. <br> - Develop overall body-strength, balance, coordination and agility. |
|  | Expressive Arts and Design | - Explore, use and refine a variety of artistic effects to express their ideas and feelings. <br> - Return to and build on their previous learning, refining ideas and developing their ability to represent them. <br> - Create collaboratively, sharing ideas, resources and skills. |


| ELG | Physical <br> Developmen <br> t | Fine <br> Motor Skills | - Hold a pencil effectively in preparation for fluent <br> writing - using <br> the tripod grip in almost all cases. <br> - Use a range of small tools, including scissors, <br> paintbrushes and cutlery. <br> - Begin to show accuracy and care when drawing. |
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|  |  | Expressive <br> Arts and <br> Design | Creating <br> with Materials |
|  | - Safely use and explore a variety of <br> materials, tools and techniques, <br> experimenting with colour, design, texture, <br> form and function. <br> Share their creations, explaining the process <br> they have used. |  |  |

