EYFS PROGRESSION MAP-WRITING

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| 2-3 Years | 3-4 years | Reception | Early Learning Goals |
| I can explore drawing and writing  on different surfaces using  different materials.  I can use my thumb and fingers  to hold mark-making tools.  I can experiment with drawing  and materials to represent my  ideas and objects. | Use some of their print and letter knowledge in their early writing. For example: writing a  pretend shopping list that starts at the top of the page; writing ‘m’ for mummy.  Write some or all of their name.  Write some letters accurately. | Form lower-case and capital letters correctly.  Spell words by identifying the sounds and then writing the sound with letter/s.  Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.  Re-read what they have written to check that it makes sense. | Write recognisable letters, most of which are correctly formed.  Spell words by identifying sounds in them and representing the sounds with a letter or letters.  Write simple phrases and sentences that can be  read by others. |