RECEPTION LONG TERM PLAN – MATHEMATICS 

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Work with numbers 1-5 | Work with numbers 1-10 | Number recognition 1-15 | Number recognition 1-20 | Compare length, weight and capacity.Number bonds up to 5 and some number bonds to 10,Subtraction factsDouble factsExplore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can bedistributed equally.   Number bonds of ten 299076 Vector Art at Vecteezy Free Student Sharing Cliparts, Download Free Student Sharing Cliparts png  images, Free ClipArts on Clipart Library  |
| Count objects, actions, and sounds.Subitise.Link the number symbol (numeral) with its cardinal number value.Count beyond ten.Compare numbers.Verbally count beyond 20, recognising the pattern of the counting system.Understand the ‘one more than/one less than’ relationship between consecutive numbers.Explore the composition of numbers to 10.Recall number bonds for numbers 0–5 and some to 10.Select, rotate, and manipulate shapes to develop spatial reasoning skills.Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.Continue, copy and create repeating patterns.  Continue the pattern. Education developing worksheet. Game for kids.  Activity page. Puzzle for children. Riddle for preschool. Flat isolated  vector illustration. Cute cartoon style. 2587587 Vector Art at Vecteezy   |