EYFS PROGRESSION MAP-READING

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| 2-3 Years | 3-4 years | Reception | Early Learning Goals |
| I can join in with actions, wordsor phrases from my favourite stories, rhymes and songs.I can learn new words and usethem when talking to others.I enjoy sharing books with an adult.I have favourite books and seek them out, to share with an adult, with another child, or to look at alone.I can repeat words and phrases from familiar stories.I can ask questions about the book.  | Understand the five key concepts about print:- print has meaning- print can have different purposes- we read English text from left to right and from top to bottom- the names of the different parts of a book- page sequencing. | Read individual letters by saying the sounds for them.Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.Read some letter groups that each represent one sound and say sounds for them.Read a few common exception words matched to the school’s phonic programme.Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment. | WORD READINGSay a sound for each letter in the alphabet and atleast 10 digraphs.Read words consistent with their phonicknowledge by sound-blending.Read aloud simple sentences and books that are consistent with their phonic knowledge, includingsome common exception words.COMPREHENSIONDemonstrate understanding of what has beenread to them by retelling stories and narratives using their own words and recently introducedvocabulary.Anticipate (where appropriate) key eventsin stories.Use and understand recently introducedvocabulary during discussions about stories, nonfiction, rhymes and poems and during role play. |