EYFS PROGRESSION MAP - COMPUTING

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| 2-3 years | 3-4 years | Reception | Early Learning Goal |
| Concentrate on activities for short lengths of time and can shift my attention to a new task when asked.  Follow simple instructions that include action words. | Remember rules without needing an adult to remind them.  Match their developing physical skills to tasks and activities in the setting.  Explore how things work. | Show resilience and perseverance in the face of a challenge.  Know and talk about the different factors that support their overall health and wellbeing: - sensible amounts of ‘screen time’.  Develop their small motor skills so that they can use a range of tools competently, safely and confidently.  Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. | **Imaginative and Expressive**  Invent, adapt and recount narratives and stories with peers and their teacher.  Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. |