


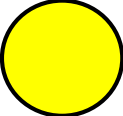
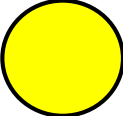
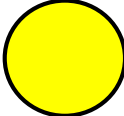


# Represent Objects










- 1 Use or draw counters to show how many there are of each object.  
Write the number of counters you have used. The first one has been done for you.






a

		
		
1	2	3





b

c

d

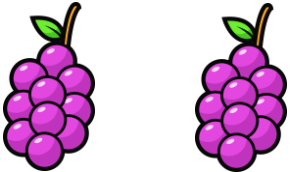

			

# Represent Objects





1 Complete the tables to represent the objects.

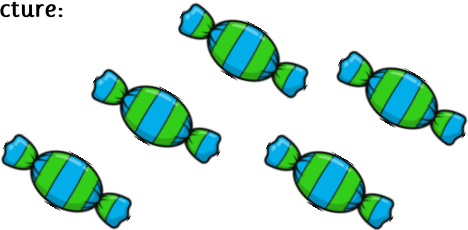
a

Picture: 	Number:
Draw it: 	Show it:

b

Picture: 	Number:
Draw it: 	Show it:

c

Picture: 	Number:
Draw it:	Show it:

# Represent Objects



1 How many of each farm object can you see?

Place counters on the different farm objects to help you.



Complete the sentences.

There are \_\_\_\_\_ horses.

There is \_\_\_\_\_ cow.

There are \_\_\_\_\_ pigs.

There are \_\_\_\_\_ sheep.

There are \_\_\_\_\_ chickens.

There are \_\_\_\_\_ people.

There is \_\_\_\_\_ barn.

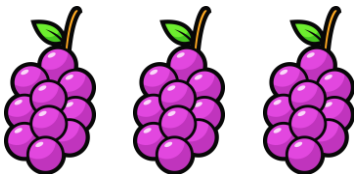
There is \_\_\_\_\_ tractor.

# Represent Objects

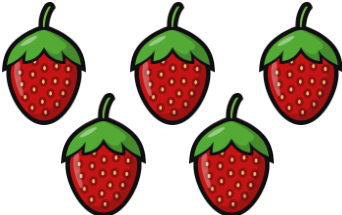


1 Complete the tables to represent the objects.

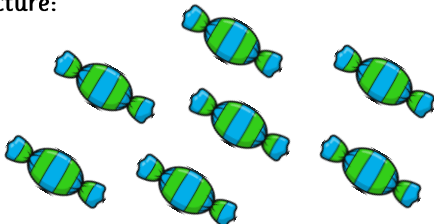
a

Picture: 	Number:
Draw it:	Show it:

b

Picture: 	Number:
Draw it:	Show it:

c

Picture: 	Number:
Draw it:	Show it:

# Represent Objects



1 Look at the image below.



How many people can you see? \_\_\_\_\_

What else can you see?

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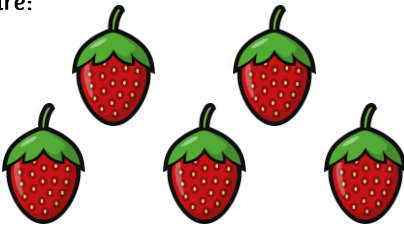
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# Represent Objects

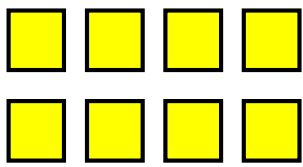


1 Complete the tables.

a

Picture: 	Number:
	Number in words:
Draw it:	Show it:

b

Picture:	Number:
	Number in words:
Draw it: 	Show it:

c

Picture:	Number:
	Number in words: <p style="text-align: center;">ten</p>
Draw it:	Show it:

# Answers

To avoid wasting paper & ink,  
please do not print this page.




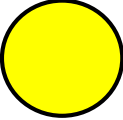
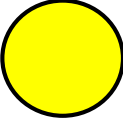
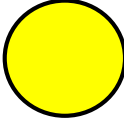


# Represent Objects










- 1 Use or draw counters to show how many there are of each object.  
Write the number of counters you have used. The first one has been done for you.






a

		
		
1	2	3





b

						
Counters correctly placed or drawn.						
1	2	3	4	5	6	7

c

				
Counters correctly placed or drawn.				
1	2	3	4	5

d

			
Counters correctly placed or drawn.			
1	2	3	4

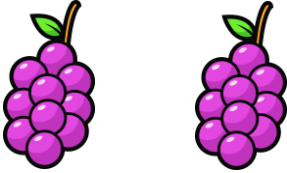
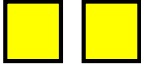


# Represent Objects


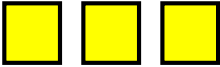


1 Complete the tables to represent the objects.

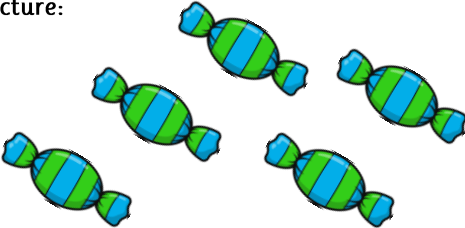
a

Picture: 	Number:  <p>2</p>
Draw it:  	Show it:  <p>Children will show the number by using counters to represent it.</p>

b

Picture: 	Number:  <p>3</p>
Draw it:  	Show it:  <p>Children will show the number by using counters to represent it.</p>

c

Picture: 	Number:  <p>5</p>
Draw it:  <p>Any drawn representation of the number (e.g. using shapes or pictures).</p>	Show it:  <p>Children will show the number by using counters to represent it.</p>

# Represent Objects



1 How many of each farm object can you see?

Place counters on the different farm objects to help you.



Complete the sentences.

There are 4 horses.

There is 1 cow.

There are 5 pigs.

There are 3 sheep.

There are 6 chickens.

There are 2 people.

There is 1 barn.

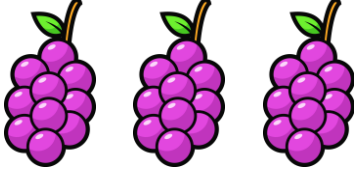
There is 1 tractor.

# Represent Objects

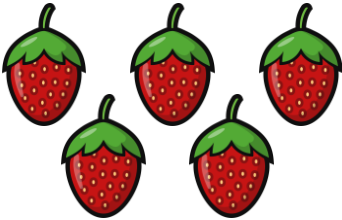


1 Complete the tables to represent the objects.

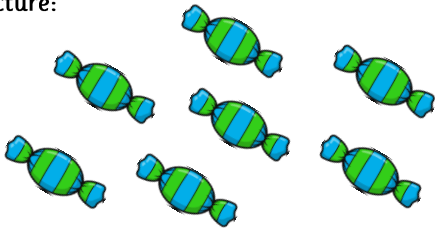
a

Picture: 	Number:  3
Draw it:  Any drawn representation of the number.	Show it:  Children will show the number by using counters to represent it.

b

Picture: 	Number:  5
Draw it:  Any drawn representation of the number.	Show it:  Children will show the number by using counters to represent it.

c

Picture: 	Number:  7
Draw it:  Any drawn representation of the number.	Show it:  Children will show the number by using counters to represent it.

# Represent Objects



1 Look at the image below.



How many people can you see? 2

What else can you see?

There are 6 clouds, 1 sun, 1 barn and 1 tractor.

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There are 3 horses, 3 cows, 3 pigs, 4 sheep, 5 chickens.

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(Some children may count the total of animals altogether.)

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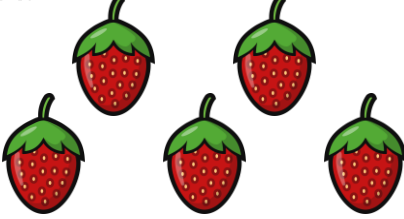
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# Represent Objects

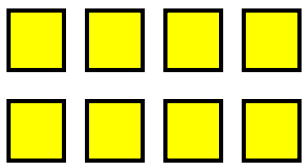


1 Complete the tables.

a

Picture: 	Number: <b>5</b>
	Number in words: <b>five</b>
Draw it:  <b>Any drawn representation of the number.</b>	Show it:  <b>Children will show the number by using counters to represent it.</b>

b

Picture:  <b>Children could glue a picture with 8 objects or draw 8 objects.</b>	Number: <b>8</b>
	Number in words: <b>eight</b>
Draw it:  	Show it:  <b>Children will show the number by using counters to represent it.</b>

c

Picture:  <b>Children could glue a picture with 10 objects or draw 10 objects.</b>	Number: <b>10</b>
	Number in words: <b>ten</b>
Draw it:  <b>Any drawn representation of the number.</b>	Show it:  <b>Children will show the number by using counters to represent it.</b>