

Suggested Areas for Improvement

I think the school could go further to encourage a healthy lifestyle. The tasting sessions do help kids eat healthier but I'm concerned that the desserts make up too much of the children's lunch, meals. The meals should be more focussed on the advised portions of meat/protein/starch/carbohydrate and vegetables with their food.

Also some schools adopt 15 minutes P.E. at the start of the day which help kids for the rest of the day. I think this or at least 30 minutes of P.E. each day, would help kids be healthier. Although they have playtime some are still quite inactive and so more involved P.E. sessions would help all kids gain their advised activity per day.

Please also try to use less natural resources. I've put all the plastic envelopes in that my child came home with yesterday so they can be re-cycled for the next year. It seems a bit of an enthusiastic use of plastic for one child and must cost school lots.

Would appreciate being told earlier about non-uniform days, particularly if special requirements, wear red etc.

Would be nice to know earlier about awards in celebration assembly.

I feel that my daughter needed a bit more help with her reading.

I would like to see more languages being taught in school, I would also like sign language to be done on a week/month basis. New skills can help the children in the future even if it was looked at where we paid towards the cost and helped out!

I know this is difficult, as it's not necessarily on the curriculum – but I would love to see a provision for handwriting improvement. Be it afterschool, lunch or break (OR) ideas for how parents can support outside/after school.

More updates being sent home, so parents can encourage children to learn about topics being taught in school.

Inform parents about areas where a child needs to improve throughout the year, so parents can aid teaching.

Despite the fact I strongly agree with the school ethos and motto, I would like school to offer a wider range of extracurricular activities for children that are not into sports.

As much as I would like my children to enjoy sports, neither of them, at the moment do.

For this reason my son feels left out as he has never been chosen to go to any_competition/event outside school, even though some of these events promote healthy living and boost confidence in children that don't enjoy sports (i.e. Change4Life).

More transition at the beginning of the year would have helped the initial week. Either part days like Reception or a home visit by staff so we and * know a little more about routines, her key worker and activities she would be involved in.

I feel attendances and punctuality could be improved in some classes. It is disappointing when the majority of parents tried hard to get children in on time. These children may not shine academically or in sport but are being brought up to understand how important punctuality and attending school is. I am aware the school celebrates 100% attendance with film nights etc. Sometimes it would be nice to get a 'well done' for just generally being an all round polite, helpful member of the school community.

I think it would be great if after school activities were available to all age groups and not just certain activities to certain classes.

We feel that staff at times should implement policies i.e. attendance, punctuality, behaviour of children and parents in a more robust manner.

Also children who are well behaved, work hard, good attendance and have a general good attitude, should be rewarded, they need positive reinforcement/encouragement.

My child does not like to drink the water in school, due to not liking the taste (says it doesn't taste nice). Therefore doesn't drink enough throughout the day. Maybe invest in water coolers (I know this would be at an expense, but the long term benefit for the children and encourage drinking more water, which in turn can improve concentration levels). The school parents/children are always committed in fundraising and maybe this could be a way to raise funds for the water coolers?

Encouragement in drinking throughout the day. Many times my child will go home with a full bottle of water, which she brought to school.

Do more for the older children in the afterschool club. Focus more on what they want rather than the younger ones.

My only point is that I would have preferred 2 parents evenings in the year that followed the 1 to 1 format to discuss individual progress, seemed a long time to wait until end of March to get reassurance that my child is progressing well.

Apart from this I am more than happy with the education and pastoral support my child receives at St Aidan's.

Try and reduce paper consumption. Maybe email letters to parents? Over the years we have received an awful lot of paperwork from school. The weekly newsletter could also be emailed.

One area in which I feel could be improved is the teaching of the more able children in Year 1 and Year 2. These children need more challenge both in school for homework, especially now the expectations are a lot harder to achieve.

My only comment for improvement is the Infant toilets – I realise they get a lot of use, but have noticed they're quite 'ripe' by 3.30pm. Also conscious the hand dryer isn't very effective. So not a big issue at all just one for consideration.