



## Homework Policy

This homework policy has been reviewed in the light of comments received from parental questionnaires and parental consultations.

At St Aidan's we believe homework consolidates and reinforces skills and understanding in numeracy, literacy and other curriculum areas, helps to raise the level of achievement of individual pupils, provides opportunities for parents and children to work together and, thereby, further fosters an effective partnership between home and school.

We value the support of parents/carers and we believe that this policy will be successful if there is a strong partnership between home and school.

We recognise that all children need leisure time and hope that our policy reflects a balance so that children can consolidate their learning with parental support while still allowing for 'leisure time'.

A breakdown of how homework is structured is provided below. This has been designed to encourage a gradual progression of skills and expectation so by the time the children reach Year 6 they have established a clear routine in preparation for high school. Homework will be given out to the children on a Friday and will only need to be handed in the following Thursday. This should allow the work to be fitted around family life styles and commitments. Children will not be punished if they do not complete their homework, however, it is good for them to get into the routine of completing homework because when they transfer to Secondary School they will often receive a detention if they do not complete homework.

It is our intention that homework set for the Infants should take no more than 15 minutes (this is additional to reading activities). Homework for the Juniors should take no more than 30 minutes (this is additional to reading activities). If it appears that children are taking too long to complete a piece of homework, parents may use their discretion to stop their child completing a piece of homework. Again, children will not be punished for not completing their homework.

The last week of each half term there will be no homework set; this will allow the children to have a break from school during their holidays. During creative weeks such as 'Global Week', homework will be linked to the learning challenge curriculum rather than specific literacy and numeracy activities.

Foundation Stage	<ul style="list-style-type: none"> <li>• Children can change their books daily if parents wish however, we recommend that children should read at home at least three times a week (10 mins per session) and this should be recorded in the reading record.</li> <li>• Children are asked to bring in things during the year to enhance focused activities.</li> </ul>
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	<ul style="list-style-type: none"> <li>• Each week the children will be given four new sounds in their 'sound book'.</li> <li>• After Christmas the children will bring home a literacy or numeracy activity linked to work covered in class.</li> </ul>
Key Stage One (Year One and Two)	<ul style="list-style-type: none"> <li>• Children can change their books daily if parents wish however, we recommend that children should read at home at least three times a week (10 mins per session) and this should be recorded in the reading record.</li> <li>• Children will be given a literacy <b>or</b> numeracy activity weekly.</li> <li>• Year One will bring home 5 spellings each week to learn in The Summer Term.</li> <li>• Year Two will bring home 10 spellings each week throughout the year.</li> </ul> <p>Please note spellings sent home will be linked to phonics work covered in class.</p>
Year Three	<ul style="list-style-type: none"> <li>• Children will be given a literacy or numeracy activity weekly.</li> <li>• Children will be expected to read at home three times a week (no more than 10 to 20 mins per session) to an adult. This can then be a home/school reader and we would ask that parents sign the reading record.</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>• Children will be given a literacy or numeracy activity weekly.</li> <li>• Children will be expected to read at home three times a week (no more than 10 to 20 mins per session) to an adult. This can then be a home/school reader and we would ask that parents sign the reading record.</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>• Children will be given a literacy or numeracy activity weekly.</li> <li>• Children will be expected to read at home three times a week to themselves (no more than 15 mins per session). This can be a home/school reader and we would ask that the parents sign the reading record.</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>• Children will be given a literacy and numeracy activity weekly.</li> <li>• Children will be expected to read at home three times a week to themselves (no more than 15 mins per session). This can be a home/school reader and we would ask that the parents sign the reading record.</li> </ul>

Role of the Children	<p>Children are asked to:</p> <ul style="list-style-type: none"> <li>• Complete their homework and hand it in on time.</li> <li>• Listen carefully in class to make sure they understand what is asked of them.</li> <li>• Contribute to pupil interviews and pupil questionnaires on homework for the school to monitor and evaluate. (This will be on an annual basis)</li> <li>• Highlight to the School Council any ideas they may have about homework.</li> <li>• Have a go at all their homework activities.</li> </ul>
Role of the Parents/Carers	<p>Parents/Carers are asked to:</p> <ul style="list-style-type: none"> <li>• Praise the value of homework to their children.</li> <li>• Provide a suitable space in their home allowing children the ability to concentrate on their homework.</li> <li>• Establish a homework routine such as no television on.</li> <li>• Provide materials such as pens, pencils etc</li> <li>• Go through their child's homework before their child starts and discuss the completed homework when finished.</li> <li>• Make the experience enjoyable.</li> <li>• Find time to work with their child or be at hand if a problem arises.</li> <li>• Discuss, encourage and praise their child's efforts.</li> <li>• Contact their child's teacher if they are not sure of some aspect of the homework or if their child is experiencing difficulties in doing it.</li> </ul>
Role of the Teachers	<p>Teachers must:</p> <ul style="list-style-type: none"> <li>• Integrate homework into their planning and ensure the homework set is relevant.</li> <li>• If appropriate provide a learning objective which will be written at the beginning of the homework or a context and example.</li> <li>• Set interesting tasks and activities.</li> <li>• Set homework appropriate to each child.</li> <li>• Explain when, what and how the work is to be done so that each child clearly understands.</li> <li>• Provide feedback in line with the marking policy.</li> </ul>
Role of the Head Teacher	<p>The Head Teacher will:</p> <ul style="list-style-type: none"> <li>• Promote this policy by raising its status and importance.</li> <li>• Ensure that homework is built into teachers' planning.</li> <li>• Provide supportive guidance for parents.</li> </ul>

	<ul style="list-style-type: none"> <li>• Monitor and evaluate this policy.</li> <li>• Keep up to date with new developments with regard to homework.</li> <li>• Monitor homework books to ensure feedback from teachers is appropriate.</li> </ul>
Role of the Governing Body	<p>The Governing Body has:</p> <ul style="list-style-type: none"> <li>• Delegated powers and responsibilities to the Curriculum Committee and to the Head Teacher to oversee the development of this policy.</li> <li>• Responsibility for the effective implementation, monitoring and evaluation of this policy.</li> </ul>

Feedback	<ul style="list-style-type: none"> <li>• All children receive prompt feedback on their homework in a variety of forms such as: <ul style="list-style-type: none"> <li>• Verbal</li> <li>• Written</li> <li>• Class discussion</li> <li>• Praise and recognition which could be through marking, excellence cards or team points</li> </ul> </li> <li>• Parents are asked to: <ul style="list-style-type: none"> <li>• Give teachers any feedback they might feel useful</li> <li>• Encourage their children to talk about the feedback they have received</li> <li>• Contact their child's class teacher if they have any concerns</li> </ul> </li> </ul>
Monitoring the Effectiveness of this Policy	<ul style="list-style-type: none"> <li>• The effectiveness of this policy will be reviewed annually or when the need arises, and the necessary recommendations for improvement will be made to the Governors.</li> </ul>

Head Teacher	Melanie Ravenscroft	Date	Nov 13
Chair of Governing Body	Bernie Lightfoot	Date	Nov 13