

CURRICULUM PLAN		YEAR GROUP 3				
Subject	HT1	HT2	HT3	HT4	HT5	HT6
Science	Moving and growing - skeletons and muscles LC Question - How can Usain Bolt move so quickly?	Forces and magnets LC Question - Are you attractive enough?	Rocks, soils & minerals (linked to volcanoes) LC Question - What so rocks tell us about how the Earth was formed?	Plants LC Question - How did that blossom become an apple?	Light and shadows LC Question - How far can you throw your shadow?	
WORKING SCIENTIFICALLY SKILLS ARE EMBEDDED WITHIN TOPICS.						
History/ Geography	Ancient Britain Stone Age, Bronze Age, Iron Age LC Question - Who first lived in Britain?		LC Question -What Makes the Earth Angry? Volcanoes, Tsunami, Earthquakes, Tornado		Romans LC Question Why were the Romans so powerful and what did we learn from them?	
CREATIVE WEEKS	Global Week - LC Question -Why do people go to the Med on their holiday?		BOOK WEEK- Is Horrid Henry really horrid?		SPORTS WEEK	
Art & Design	Build Stonehenge - Spoken Language Presentation Construction LC Question - How did the Early Britons create Stonehenge and why? Design and make a healthy Mediterranean salad.		Cake Design - Book Week Cooking and Nutrition	Moving Pictures- What makes the Earth Angry?	Design and produce a package for a healthy snack.	
Art & Design	Cave drawings Sketches COLLAGE - inspired by Picasso		Horrid Henry sketches by Tony Ross	Volcano Art Blow Painting	Mondrian - Kandinsky link to maths line and angles	Mosaics-Roman
Music + Charanga	Let your Spirit Fly	Glockenspiel	Three Little Birds	The Dragon Song	Bringing us together	Reflect, Rewind and Replay
Computing	Can I find out information on the computer?	Can we stay safe online?	Can I make a turtle move around my screen?	How can I produce a written document?	How can I best present information ?	How can I communicate with others?
KIDSAFE	Kidsafe is a specialised child protection programme which will be delivered to the class over a 6 week block. The Kidsafe programme deals with building children's confidence, self esteem and equips children with effective skills to deal with unsafe situations Raising self confidence, feelings and talking about our feelings, bullying, respecting our bodies, inappropriate touching, secrets, communication skills, assertion - saying No, computer/internet safety and age ratings on DVD's and computer games.					

RE	Old Testament, Called by God What does it mean to be called by God? Jewish Festival of Sukkot - cathedral trip PEOPLE OF GOD	Christmas - God with Us In what ways is God with us? INCARNATION	Jesus - the man who changed lives How did Jesus change lives? GOSPEL KINGDOM OF GOD	Easter - Joy, sadness, Is Easter a time of joy or sadness? SALVATION	Rules for living What would happen if there were no rules? FALL - PEOPLE OF GOD GOSPEL	Rules for living: Non-Christian faiths What rules do other faiths study?
HEARTSMART	GET HEARTSMART	DON'T FORGET TO LET LOVE IN	TOO MUCH SELFIE ISN'T HEALTHY	DON'T RUB IT ,RUB IT OUT!	FAKE IS A MISTAKE!	NO WAY THROUGH

HEARTSMART STATEMENT -
Learning to live well means learning to love well and learning to live loved. You can't love others until you love yourself and it's hard to love yourself until you know you're loved. HEARTSMART is about shifting our perspective from "no one loves me," to "I am loved and I can love me". From that place of self acceptance we explore how we can make a valuable contribution to others and the world around us. It's about filling up our heart with good things, with building up our inner strength with the steady truth that we are loved, no matter what.

PE	Developing Games Trust	Sending and Receiving	Gymnastics	Dance	Striking and Fielding	Athletics Endurance
FRENCH	Numbers, Greetings Classroom phrases Songs & rhymes	Colours, adjectives Christmas words Songs	Recipes Imperative verbs Classroom objects Epiphany celebration Galette making songs	Alphabet & Easter songs Items of clothing Songs	Clothing Days of the week Month	Dictionary skills Focus on direct speech Plural nouns Songs
Visits and	Liverpool cathedral				Museum visit Trip to Chester	