

Throughout the year we have three themed Learning Challenge Weeks. These weeks allow the children to explore a question over the course of a week.

Term 1 – Safety Week

Term 2 - Book Week – Roald Dahl – The Giraffe and the Pelly and Me.

Term 3 – Bike Week
Global Week

WOW Experiences

Swimming lessons
Wigan Warriors Rugby coaching
Enterprise Day.
Sky Try Experience with Saints Smart School.
Wider opportunities - clarinet lessons

We pride ourselves on effective communication, so at any point during the school year you can ask curriculum questions via the teacher's email.

mark.loftus@sthelens.org.uk

*Please note that staff will have two working days to respond to appropriate emails regarding the curriculum.
For emergency issues regarding your child you should still approach the office and to make an appointment to see your child's teacher.*

ST AIDAN'S CE PRIMARY SCHOOL

Curriculum for the Year
2016 - 2017

YEAR 4

We thought it would be helpful to provide you with a brief outline of the topics your child will be covering during their time in Year 4.



Small enough to care, big enough to inspire.

Let Your Light Shine

Mathematics

We aim to ensure that all pupils:

- become fluent in the fundamentals of mathematics
- reason mathematically by following a line of enquiry
- can solve problems by applying their mathematics to a variety of routine and non-routine problems

The following sequences themes are covered and re-covered throughout the year with a focus on the above aims:

- Number Sense
- Additive Reasoning
- Multiplicative Reasoning and
- Geometric Reasoning

English: Writing

Autumn	Spring	Summer
Stories in imaginary Worlds	Explanation Texts	Recounts: newspapers magazines
Historical narratives	Stories from other cultures	Stories which raise issues and dilemmas
Non Chronological reports (information texts)	Persuasive texts	Play scripts
	Poetry : exploring form	

Reading: Your child will receive a daily 45 minute spelling session and a regular guided reading session. Your child can also regularly bring home a home reading book.

Spelling: Adding suffixes beginning with vowel letters to words of more than one syllable/ The suffixes –ation/–ly/ The /t/ sound spelt y elsewhere than at the end of words/ The sounds spelt ou/ ch/gue/cue/sc/ ei, eigh, or ey Words with endings sounding like – sion/sure/ Endings spelt –tion, –sion, –ssion, –cian. Possessive apostrophe with plural words/ Homophones and near-homophones

Computing

The following will be taught during weekly sessions using class sets of Laptops and iPads:

- **Safe and Responsible Use**
- **Digital Society**
- **Digital Literacy**
- **Multimedia**
- **Using data**
- **Programming and control**

History

The Tudor Period
Ancient Egypt

- PSHE (Kidsafe)**
- Building trust and feelings.
 - Bullying, saying 'No' and trusted adults.
 - Computer/Internet safety – age ratings
 - Keeping private places safe and children's rules.
 - Parents/Carers arguing
 - Recap/revisit session

LEARNING CHALLENGE CURRICULUM. The children will receive a prior learning session for each question which will allow them to discuss each question and to contribute to the line of enquiry.

RE

Autumn	Spring	Summer
What is God like?	Where did Jesus' authority come from?	What does it mean to belong to a church?
Why is Jesus described as the light of the world?	Why was Jesus betrayed?	What are the lives of people in other faiths like?

Science

Autumn	Spring	Summer
What happens to the food we eat?	How would we survive without water?	Sound and Vibration
How could we cope without electricity?	Will my drink cool more quickly outside? (Insulators and Conductors)	

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Geography

River Study: Why is the River Mersey important for Liverpool?
Developing skills to use OS Maps and computer mapping.
MFL
French –Simple greetings/colours/numbers to 20/
Where do you live?

Art

Covered through activities in other topics/subjects
PE
Swimming
Uni-hock
Dance
Gymnastics – balance
Kwik Cricket
Basketball