| Date: Name: | Learning objective: To create questions about Victorian children using a range of sources. | Kapou |
|-------------|---|-------|
| | Developing questioning | |

| Key event | |
|---|--|
| Big question | |
| Little question to help answer the big question | |
| Key events in Mary Bucktrout's life | Working in a flax mill (1841). Having an accident in the mill (1841). Becoming a teacher (after 1842). |

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| Date: | Learning objective: To create questions about | Kapow |
|-------|--|----------|
| Name: | Victorian children using a range of sources. | Primary" |

Developing questioning

| Key event | |
|--|--|
| Big question | |
| Little question to help answer the big question | |
| Key events in Mary Bucktrout's life | Working in a flax mill (1841). Having an accident in the mill (1841). Becoming a teacher (after 1842). |