

Year 6 Autumn Term 1 SPaG Mat

1

Section 1

Underline the relative clause in this sentence.

Kirsty, who was a very talented dancer, performed in the school musical.



Section 2

Can you think of a more formal synonym to replace this past tense verb? (Use a thesaurus if you need to!)

found _____

Section 4

Mr Whoops has accidentally jumbled up an adverb that shows frequency. Can you help him to unjumble it?

NETFO



Section 5

Tick the word that is a verb made by adding a suffix to the root word 'beauty'.

beautiful

beautify

beautician



Section 3

Read the sentence below and underline the two words that are modal verbs:

I will go to Paris next year and I must make sure that I visit the Eiffel Tower while I'm there.



Section 6

Can you add brackets around the parenthesis in this sentence?

Prince William the Duke of Cambridge is second in line to the throne.



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Section 1

Underline the fronted adverbial in this sentence. What punctuation mark also needs adding?

During the science experiment, the children found the gravitational pull of different objects using a newton meter.



Section 2

Circle the TWO words that are synonyms of each other in the following sentence:

Vik tried to catch his breath before he attempted to run up the steep hill.

Section 3

Can you write the debate speaker's words into a direct speech sentence that uses inverted commas?

Your opinions are ridiculous!



Section 4

Add a relative clause to this sentence that begins with a relative pronoun:

Mrs Conner, _____, cried during the assembly to celebrate her retirement.

Section 5

Match the prefix to the correct root word:

dis

look

mis

judge

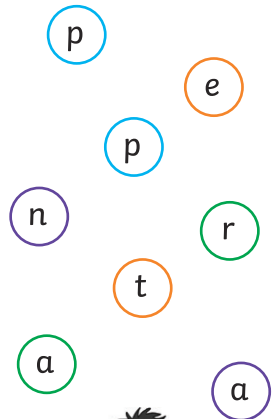
over

loyal

Section 6

Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

a _____ t

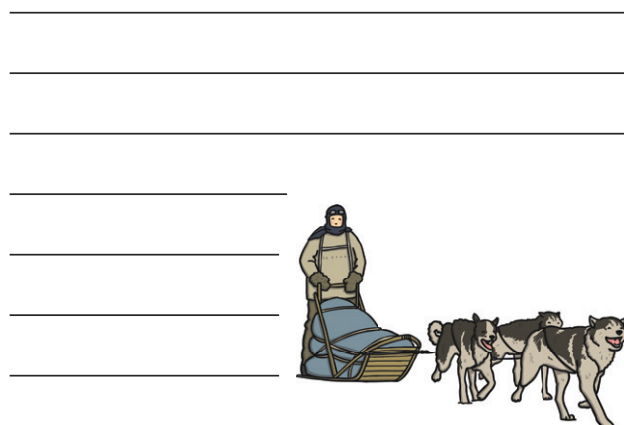


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3

Section 1

Write a sentence with a fronted adverbial about the picture. Underline it.



Section 3

Rewrite these sentences in the past progressive (continuous) tense.

Hamid is coming to my party at the weekend.

Section 2

Can you underline the TWO possessive pronouns in this passage of dialogue?



"Once you have moved your left leg, I will move mine," instructed Tasha.

"This race is ours to lose," giggled Courtney. "We are miles in the lead!"

Section 4

Underline the prepositional phrase in the following sentence.

Using a hosepipe and sponge, Penny cleaned her new car out on her driveway.



Section 5

Mr Whoops has made TWO clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

Today, I went down to the local cummunity centre to see what night courses they had avaleable that might interest me.



Section 6

Read the sentence below and circle the word or words that make it a question.

You won't tell anyone, will you?



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4

Section 1

Tick the sentence that is written in Standard English.

I didn't see nothing.

I didn't see anything.

Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'il' prefixes?



capable

personal

Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ate, -ify or -en.

black _____

decor _____

Section 4

In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you!

The owl and the pussycat went (verb) to sea in a beautiful (_____), pea-green boat. They (_____) took some (_____) honey and (_____) plenty of money wrapped up in a five-pound note.

verb pronoun adjective
determiner conjunction

Section 5

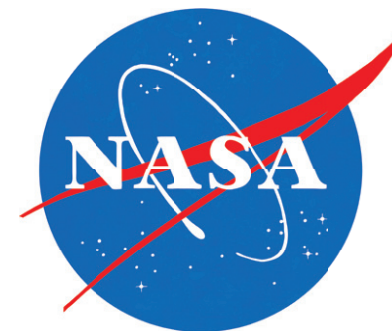
Can you place the commas in the correct place in this sentence:

The mischievous cat was stuck up the highest tree in the street which meant Mrs Brown had to phone the fire brigade.

Section 6

Can you add the correct form of the verb to make this a past perfect sentence?

Finally, the scientist _____ got his dream job at NASA.



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5

Section 1

Tick the sentence this is written in non-standard English. Correct it!

It wasn't my fault.

I seen you yesterday.

Where are you sitting?

Section 2

The car was stuck in the snow _____

Add a coordinating conjunction and continue the compound sentence.

Section 3

Can you think of the correct 'ei' words to match the definitions?

From another country _____

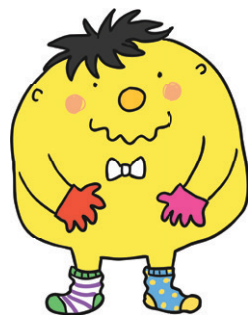
odd/peculiar _____

Section 4

Mr Whoops has got in a terrible muddle turning these root words into new words using the prefixes 'ir' or 'anti'. Can you help him?

clockwise _____

regular _____



Section 5

Look at the sentences below. Tick the one that is a command.

Where did Benji run off to?

My new trainers are cool.

Take your dishes into the kitchen.

Section 6

What kind of punctuation is used to mark the parenthesis in this sentence?

The evil witch - a jealous and bitter woman - wanted to cast her spells.



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6

Section 1

Circle the modal verb in this sentence:

Jake might not go to school tomorrow because he has a terrible cold.



Section 2

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

When she arrived at the hotel _____

_____.

Section 3

Mr Whoops has accidentally jumbled up an adverb that shows frequency. Can you help him to unjumble it?

IMESOMSTE



Section 5

Draw lines to show which sentence is formal and which sentence is informal.

When the alarm rings,
it'd be cool if you
got out of bed fairly
sharpish.

formal

It is vitally important
that as soon as the
alarm sounds that you
get up promptly.

informal

Section 4

Match each word class label to the correct word in the sentence.

proper noun

adverb

Sam waited patiently for the bus but it didn't arrive.

common noun

coordinating
conjunction

Section 6

Tick the sentence that uses the word 'change' as a noun.

After school, the girl began to change into her gymnastics kit.

After buying a magazine, the man at the till gave Sebastian £1.01 change.

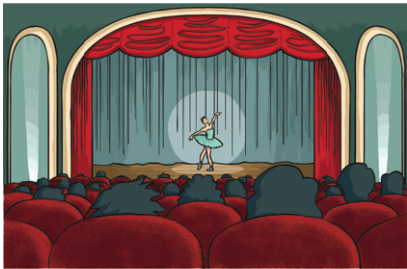
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Section 1

Underline the relative clause in this sentence.

Kirsty, who was a very talented dancer, performed in the school musical.



Section 2

Can you think of a more formal synonym to replace this past tense verb? (Use a thesaurus if you need to!)

found _____

Accept more formal synonyms, e.g. discovered/ located/ unearthed, etc.

Section 4

Mr Whoops has accidentally jumbled up an adverb that shows frequency. Can you help him to unjumble it?

NETFO

OFTEN



Section 5

Tick the word that is a verb made by adding a suffix to the root word 'beauty'.

beautiful

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Section 3

Read the sentence below and underline the two words that are modal verbs:

I will go to Paris next year and I must make sure that I visit the Eiffel Tower while I'm there.



Section 6

Can you add brackets around the parenthesis in this sentence?

Prince William the Duke of Cambridge is second in line to the throne.

Prince William (the Duke of Cambridge) is second in line to the throne.



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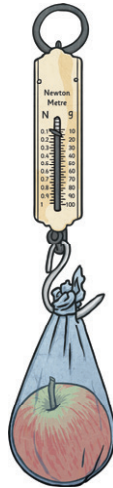
2

Section 1

Underline the fronted adverbial in this sentence. What punctuation mark also needs adding?

During the science experiment, the children found the gravitational pull of different objects using a newton meter.

A comma needs to be added.



Section 2

Circle the TWO words that are synonyms of each other in the following sentence:

Vik **tried** to catch his breath before he **attempted** to run up the steep hill.

Section 3

Can you write the debate speaker's words into a direct speech sentence that uses inverted commas?

"Your opinions are ridiculous!" argued the debate speaker.

Your opinions are ridiculous!



Section 4

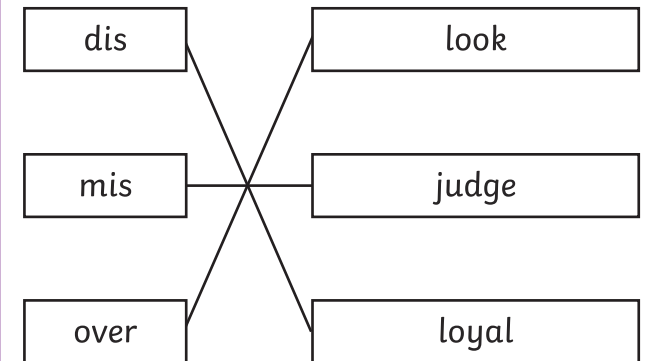
Add a relative clause to this sentence that begins with a relative pronoun:

Mrs Conner, _____, cried during the assembly to celebrate her retirement.

Accept any relevant relative clause that begins with who, whom or whose, e.g. 'who had worked at the school for many years'.

Section 5

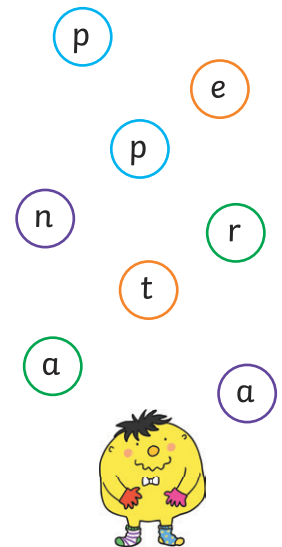
Match the prefix to the correct root word:



Section 6

Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

apparent



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Section 1

Write a sentence with a fronted adverbial about the picture. Underline it.

Accept any accurately- punctuated sentence with an underlined fronted adverbial to show time, place or cause, e.g. Driving through the snow, the explorer could see the South Pole flag in the distance.

Section 2

Can you underline the TWO possessive pronouns in this passage of dialogue?

"Once you have moved your left leg, I will move mine," instructed Tasha.

"This race is ours to lose," giggled Courtney. "We are miles in the lead!"

Note to teachers: Possessive pronouns take the place of a possessive noun, i.e. 'my leg' and 'our race'. The personal pronouns (you/we) and the determiner (your) should not be underlined.

Section 3

Rewrite these sentences in the past progressive (continuous) tense.

Hamid is coming to my party at the weekend.

Hamid was coming to my party at the weekend.

Section 4

Underline the prepositional phrase in the following sentence.

Using a hosepipe and sponge, Penny cleaned her new car out on her driveway.



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Mr Whoops has made TWO clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

Today, I went down to the local cummunity centre to see what night courses they had avaleable that might interest me.

**community
available**



Section 6

Read the sentence below and circle the word or words that make it a question.

You won't tell anyone, **will you?**



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capable

incapable

personal

impersonal

Section 5

Can you place the commas in the correct place in this sentence:

The mischievous cat was stuck up the highest tree in the street, which meant Mrs Brown had to phone the fire brigade.

Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ate, -ify or -en.

black - **blacken**

decor - **decorate**

Section 4

In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you!

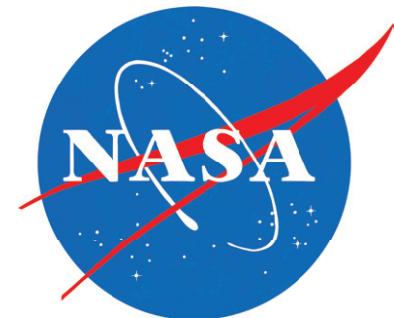
The owl and the pussycat went (verb) to sea in a beautiful (**adjective**), pea-green boat. They (**pronoun**) took some (**determiner**) honey and (**conjunction**) plenty of money wrapped up in a five-pound note.

verb pronoun adjective
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Can you add the correct form of the verb to make this a past perfect sentence?

Finally, the scientist **had** got his dream job at NASA.



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I seen you yesterday.

Where are you sitting?

Section 2

The car was stuck in the snow _____

Add a coordinating conjunction and continue the compound sentence.

Accept any sensible idea for a compound sentence containing a coordinating conjunction, e.g. The car was stuck in the snow so the driver had to walk the rest of the way to work.

Section 3

Can you think of the correct 'ei' words to match the definitions?

From another country - **foreign**

odd/peculiar - **weird**

Section 4

Mr Whoops has got in a terrible muddle turning these root words into new words using the suffixes 'ir' or 'anti'. Can you help him?

clockwise - **anticlockwise**

regular - **irregular**



Section 5

Look at the sentences below. Tick the one that is a command.

Where did Benji run off to?

My new trainers are cool.

Take your dishes into the kitchen.

Section 6

What kind of punctuation is used to mark the parenthesis in this sentence?

The evil witch - a jealous and bitter woman - wanted to cast her spells.

dashes



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Circle the modal verb in this sentence:

Jake **might not** go to school tomorrow because he has a terrible cold.



Section 2

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

When she arrived at the hotel _____
_____.

Accept any sensible main clause after the opening subordinate clause and added comma, e.g. When she arrived at the hotel, Gina began to unpack her suitcase.

Section 3

Mr Whoops has accidentally jumbled up an adverb that shows frequency. Can you help him to unjumble it?

IMESOMSTE

SOMETIMES



Section 5

Draw lines to show which sentence is formal and which sentence is informal.

When the alarm rings, it'd be cool if you got out of bed fairly sharpish.

It is vitally important that as soon as the alarm sounds that you get up promptly.

formal

informal

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Match each word class label to the correct word in the sentence.

proper noun

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Sam waited patiently for the bus but it didn't arrive.

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