

Year 6 Autumn Term 1 SPaG Mat

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Section 1

Rewrite this sentence and add an embedded relative clause.

Kirsty performed in the school musical.



Section 2

Can you think of more formal synonyms to replace these past tense verbs? (Use a thesaurus if you need to!)

found _____

asked _____

guessed _____

Section 5

Add a suffix to the word 'beauty' to create a verb:



Section 3

Look at the sentence below and add two modal verbs:

I _____ go to Paris next year and

I _____ make sure that I visit the Eiffel Tower while I'm there.

Now write your own sentence about something you might possibly do in the future - make sure it contains at least one underlined modal verb.



Section 4

Mr Whoops has accidentally jumbled up two adverbs that show frequency. All the letters from the two words are muddled together- can you help him to unjumble them?

QOFTENYLERNETFU



Section 6

Rewrite this sentence with added parenthesis, which must be accurately punctuated.

Prince William is second in line to the throne.



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Section 1

Rewrite the sentence and add a sensible fronted adverbial and any extra punctuation that is needed.



The children found the gravitational pull of different objects using a newton meter.

Section 2

Circle the TWO words that are synonyms of each other in the following sentence:

Vik was disgusted at the decision to knock down the local library and he knew that other community members would be outraged too.

Could you give another synonym for the same word? (Use a thesaurus if you need to!)

Section 3

Can you invent the other debate speaker's next sentence and turn it into a direct speech sentence that uses inverted commas?

For extra detail, could you also add an appropriate adverb and underline it.

Would you like an apple, Amy?



Section 4

Rewrite the sentence below with an embedded relative clause about Mrs Conner.

Mrs Conner cried during the assembly to celebrate her retirement.

Section 5

Match the prefix to the correct root word:

dis

look

mis

judge

over

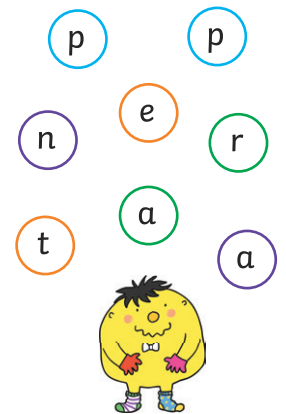
loyal

Which of the words you have made is a synonym of supervise? _____

Which of the words you have made is an antonym of faithful? _____

Section 6

Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

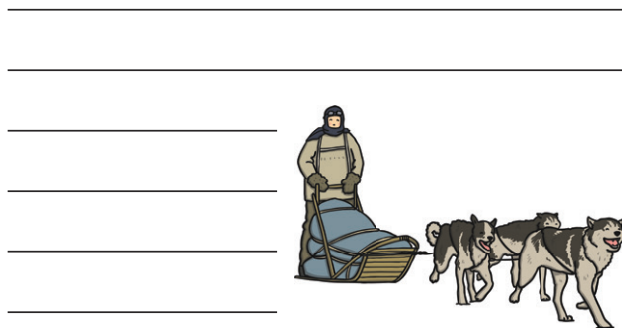


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Section 1

Write a sentence about the picture that contains a modal verb, a subordinating conjunction and a fronted adverbial. Underline them.



Section 2

Can you insert possessive pronouns into this passage of dialogue?



"Once you have moved your left leg, I will move _____," instructed Tasha.

"This race is _____ to lose," giggled Courtney. "We are miles in the lead!"

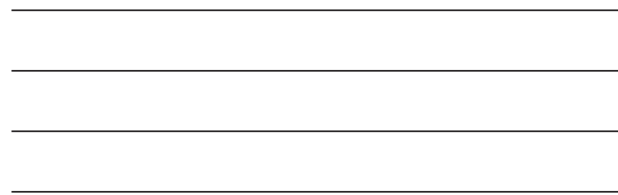
Section 3

Underline what is incorrect about this past progressive (continuous) tense sentence? Explain why.

In the restaurant kitchen, the chefs are preparing the three-course meal.

Section 4

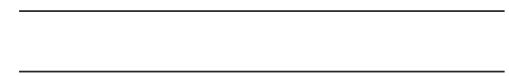
Write a sentence about Penny cleaning her new car in this picture that has a prepositional phrase. Underline it.



Section 5

Mr Whoops has made FOUR clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

Today, I went down to the local cummunity centre to see what night courses they had avaleable that might interest me. I immediatelly signed myself up for a French course as I have always wanted to learn a foreign langauge.



Section 6

Read the sentence below and add a question tag (with the appropriate punctuation) to turn it into a question

You won't tell anyone _____



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Section 1

Rewrite this sentence in Standard English: I didn't see nothing.

Explain why the original sentence was incorrect.

Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ate, -ify or -en.

active _____

mystery _____

Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'il' prefixes?



humane

probable

Section 4

In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you!



The owl and the pussycat went (verb) to sea in a beautiful (_____), pea-green boat. They (_____) took some (_____) honey and (_____) plenty of money wrapped up in (_____) a five-pound note.

preposition verb pronoun adjective
determiner conjunction

Section 5

Can you place the commas in the correct place in these sentences:

Even though she was extremely tired the brave explorer kept on trekking.

I've got three lessons this afternoon; English PE and science.

Now write a sentence with commas to mark a fronted adverbial.

Section 6

Can you add the correct form of the verb to make this a subjunctive mood sentence? Add a main clause after the subordinate clause.



If I _____ a NASA astronaut,
_____.

Section 1

Correct these sentences that are written in non-standard English:

You done good in your work.

I seen you yesterday.

We couldn't of gone anyway.

Section 2

The car was stuck in the snow.

Up-level this sentence by adding an opening subordinate clause.

Section 3

Can you think of the correct 'ei' words to match the definitions?

Forged money _____

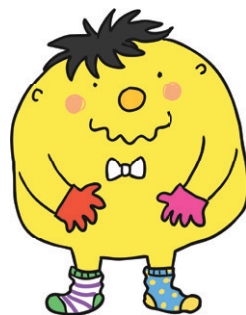
To take by force _____

Section 4

Mr Whoops has got in a terrible muddle turning these root words into new words using the prefixes 'ir' or 'anti'. Can you help him?

freeze _____

replaceable _____



Section 5

Look at the sentences below. Tick all the sentences that are commands.

Where did Benji run off to?

My new trainers are cool.

Take your dishes into the kitchen.

Come back here.

Add another command of your own:

Section 6

Write a sentence that contains accurately punctuated parenthesis about the evil witch.



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Section 1

Circle all the modal verbs in this passage:

Jake might not go to school tomorrow because he has a terrible cold. If he goes to bed early, he could feel better in the morning.

Section 2

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

When she arrived at the hotel _____.

even though it was freezing.

Challenge: Now write your own complex sentence with a different subordinating conjunction about an animal.

Section 3

Mr Whoops has accidentally jumbled up THREE adverbs that show frequency. Can you help him to unjumble them?

IMESOMSTE VRENE GULALYRER

Section 5

Rewrite this informal sentence in a more formal way.

When the alarm rings, it'd be cool if you got out of bed fairly sharpish.

Now, write this formal sentence in a more informal way.

Do you require a hot beverage?

Section 4

Match each word class label to the correct word in the sentence.

collective noun

adverb

A pride of lions will often only have one dominant male within it.

adjective

preposition

Section 6

'Change' can be used as a verb and a noun. Write TWO sentences; one where 'change' is used as a verb and one where 'change' is used as a noun.

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Section 1

Rewrite this sentence and add an embedded relative clause.

Kirsty performed in the school musical.

Accept any sentence with an embedded relative clause demarcated with commas that starts with who, whom or whose, e.g. Kirsty, who was a very talented dancer, performed in the school musical.

Section 2

Can you think of more formal synonyms to replace these past tense verbs? (Use a thesaurus if you need to!)

found - **Accept more formal synonyms, e.g. discovered/ located/ unearthed, etc.**

asked - **Accept more formal synonyms, e.g. enquired/requested/questioned, etc.**

guessed - **Accept more formal synonyms, e.g. speculated/ inferred/ presumed, etc.**

Section 5

Add a suffix to the word 'beauty' to create a verb: **beautify**

Accept any sensible sentence with the verb 'beautify', e.g. The estate agent tried hard to beautify the tired, decrepit house as he was desperate for a sale.



Section 3

Accept two modal verbs that make sense in the sentence, i.e. can, could, may, might, shall, should, will, would and must.

Now write your own sentence about something you might possibly do in the future- make sure it contains at least one underlined modal verb.

Accept any sensible sentence that contains a modal verb and a possible future event.



Section 4

Mr Whoops has accidentally jumbled up two adverbs that show frequency. All the letters from the two words are muddled together- can you help him to unjumble them?

QOFTENYLERNETFU

**FREQUENTLY
OFTEN**



Section 6

Rewrite this sentence with added parenthesis, which must be accurately punctuated.

Prince William is second in line to the throne.

Accept brackets, dashes or commas around an aside of extra information, e.g. Prince William (the Duke of Cambridge) is second in line to the throne.

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Section 1

Accept any sentence with an added fronted adverbial to show time, place or cause with a comma to separate it from the main clause, e.g. During the science experiment, the children found the gravitational pull of different objects using a newton meter.



Section 2

Circle the TWO words that are synonyms of each other in the following sentence:

Vik was **disgusted** at the decision to knock down the local library and he knew that other community members would be **outraged** too.

Could you give another synonym for the same word? (Use a thesaurus if you need to!) Accept other synonyms, e.g. **sickened, saddened, livid, etc.**

Section 3

Can you invent the other debate speaker's next sentence and turn it into a direct speech sentence that uses inverted commas? For extra detail, could you also add an appropriate adverb and underline it.

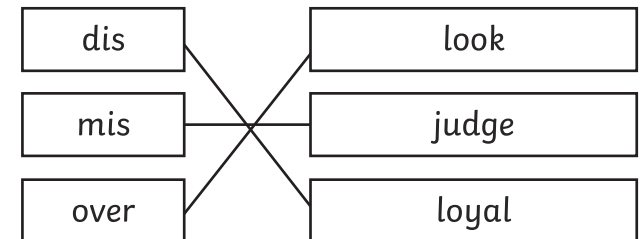
Accept any accurately punctuated speech sentence with an underline adverb, e.g. "Well I disagree with your views too!" replied the debate speaker defensively.

Section 4

Accept any relevant embedded relative clause that begins with who, whom or whose with the correct use of commas, e.g. Mrs Conner, who had worked at the school for many years, cried during the assembly to celebrate her retirement.

Section 5

Match the prefix to the correct root word:



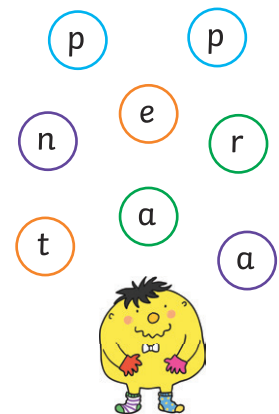
Which of the words you have made is a synonym of supervise? **overlook**

Which of the words you have made is an antonym of faithful? **disloyal**

Section 6

Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

apparent



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Section 1

Write a sentence about the picture that contains a modal verb, a subordinating conjunction and a fronted adverbial. Underline them.

Accept any accurately- punctuated sentence with an underlined modal verb, subordinating conjunction and fronted adverbial, e.g. e.g. Driving through the snow, the explorer could see the South Pole flag in the distance as the icy mist cleared.

Section 2

Can you insert possessive pronouns into this passage of dialogue?



“Once you have moved your left leg, I will move **mine**,” instructed Tasha.

“This race is **ours** to lose,” giggled Courtney. “We are miles in the lead!”

Section 3

Underline what is incorrect about this past progressive (continuous) tense sentence? Explain why.

In the restaurant kitchen, the chefs are preparing the three-course meal.

Pupils must realise that ‘are’ should be replaced with ‘were’- the sentence is currently a present progressive (continuous) sentence.

Section 4

Write a sentence about Penny cleaning her new car in this picture that has a prepositional phrase. Underline it.

Accept any sensible sentence with an underlined prepositional phrase that explains where or when, e.g. Using a hosepipe and sponge, Penny cleaned her new car out on her driveway.



Section 5

Mr Whoops has made FOUR clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

Today, I went down to the local cummunity centre to see what night courses they had avaleable that might interest me. I immediatelly signed myself up for a French course as I have always wanted to learn a foreign langauge.

**community available
immediately language**



Section 6

Accept a question tag with a comma before and a question mark after, e.g. You won’t tell anyone, will you?



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Section 1

Rewrite this sentence in Standard English: I didn't see nothing.

Accept I didn't see anything or I saw nothing.

Explain why the original sentence was incorrect.

Pupils should be able to explain that the original sentence contained a double negative.

Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ate, -ify or -en.

active - **activate**

mystery - **mystify**

Section 3

Clumsy Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'il' prefixes?



humane

inhumane

probable

improbable

Section 4

In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you!

The owl and the pussycat went (verb) to sea in a beautiful (adjective), pea-green boat. They (pronoun) took some (determiner) honey and (conjunction) plenty of money wrapped up in (preposition) a five-pound note.

preposition verb
pronoun adjective
determiner conjunction



Section 5

Can you place the commas in the correct place in these sentences:

Even though she was extremely tired, the brave explorer kept on trekking.

I've got three lessons this afternoon; English, PE and science.

Now write a sentence with commas to mark a fronted adverbial.

Accept any sentence with a fronted adverbial with the correct use of commas, e.g. Under the sea, the scuba diver discovered a rare sea urchin.

Section 6

Accept any sensible sentence in the subjunctive mood with the verb 'were', e.g. If I were a NASA astronaut, I would be brave enough to go on an expedition to Mars.



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Section 1

Correct these sentences that are written in non-standard English:

You done good in your work.

You did well in your work.

I seen you yesterday.

I saw you yesterday.

We couldn't of gone anyway.

We couldn't have gone anyway.

Section 2

The car was stuck in the snow.

Up-level this sentence by adding an opening subordinate clause.

Accept any sensible idea for a complex sentence containing an opening subordinate clause, e.g. After the blizzard struck suddenly, the car was stuck in the snow.

Section 3

Can you think of the correct 'ei' words to match the definitions?

Forged money - **counterfeit**

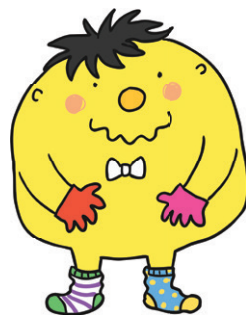
To take by force - **seize**

Section 4

Mr Whoops has got in a terrible muddle turning these root words into new words using the suffixes 'ir' or 'anti'. Can you help him?

freeze - **antifreeze**

replaceable - **irreplacable**



Section 5

Look at the sentences below. Tick all the sentences that are commands.

Where did Benji run off to?

My new trainers are cool.

Take your dishes into the kitchen.

Come back here.

Add another command of your own:

Accept any command sentence.

Section 6

Write a sentence that contains accurately punctuated parenthesis about the evil witch.

Accept any sensible sentence with parenthesis marked with dashes, e.g. The evil queen - a jealous and bitter woman - wanted Snow White dead.

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6

Section 1

Circle all the modal verbs in this passage:

Jake **might not** go to school tomorrow because he has a terrible cold. If he goes to bed early, he **could** feel better in the morning.

Section 2

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

Accept any sensible main clause after the opening subordinate clause and added comma, e.g. When she arrived at the hotel, Gina began to unpack her suitcase.

Accept any sensible main clause, e.g. Jamie jumped straight into the hotel swimming pool even though it was freezing.

Section 3

Mr Whoops has accidentally jumbled up THREE adverbs that show frequency. Can you help him to unjumble them?

IMESOMSTE VRENE GULALYRER
SOMETIMES NEVER REGULARLY

Section 5

When the alarm rings, it'd be cool if you got out of bed fairly sharpish.

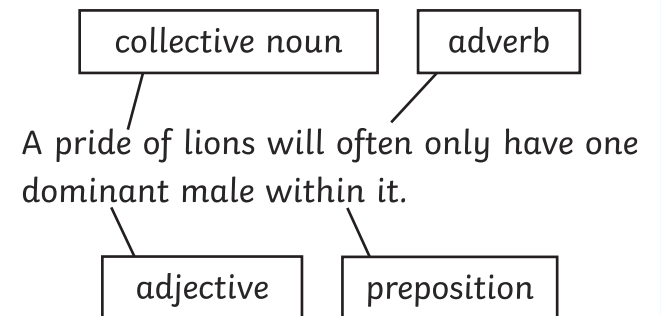
Accept a more formal version of the sentence, e.g. It is vitally important that as soon as the alarm sounds that you get up promptly.

Do you require a hot beverage?

Accept a more informal version of the sentence, e.g. Do you fancy a cup of tea?

Section 4

Match each word class label to the correct word in the sentence.



Section 6

'Change' can be used as a verb and a noun. Write TWO sentences; one where 'change' is used as a verb and one where 'change' is used as a noun.

Accept TWO sentences where 'change' is used as a verb and a noun, e.g. After school, the girl began to change into her gymnastics kit. AND After buying a magazine, the man at the till gave Sebastian £1.01 change.