## Year 6 Maths Activity Mat

## Section 1

What is the value of the digit in the ten thousands place in the number 492 308?


## Section 2

A cinema sells 873 tickets. 237 are adult tickets, 174 are student tickets. The rest are child tickets. How many child tickets are sold?


## Section 3

Calculate

## Section 4

Use <, =, or > to compare these fractions:

| $\frac{6}{5}$ |  | $\frac{11}{10}$ |
| :---: | :---: | :---: |
| $\frac{13}{6}$ |  | $\frac{8}{3}$ |
| $\frac{3}{2}$ |  | $\frac{6}{4}$ |

## Section 5

Calculate


## Section 6

5 miles is 8 km
How many kilometres in 15 miles?

## Section 7

Name this shape:


## Section 8

Reflect this shape about the thick black vertical line.


Answers

## Section 1

What is the value of the digit in the ten thousands place in the number 492 308?

## 90000

## Section 2

A cinema sells 873 tickets. 237 are adult tickets, 174 are student tickets. The rest are child tickets. How many child tickets are sold?

## Section 3

Calculate:


## Section 4

Use <, =, or > to compare these fractions:

| $\frac{6}{5}$ | $>$ | $\frac{11}{10}$ |
| :---: | :---: | :---: |
| $\frac{13}{6}$ | $<$ | $\frac{8}{3}$ |
| $\frac{3}{2}$ | $=$ | $\frac{6}{4}$ |

## Section 7

Name this shape:


## Section 5

Calculate


## Section 6

5 miles is 8 km
How many kilometres in 15 miles?

## Section 8

Reflect this shape about the thick black vertical line.


## Year 6 Maths Activity Mat

## Section 1

What is the value of the digit in the hundred thousands place in 3409 125?


## Section 2

A cinema sells 1967 tickets. There are adult and child tickets. 785 more adult tickets than child tickets are sold. How many adult tickets are sold?


## Section 3

Calculate:


## Section 4

Use <, =, or > to compare these fractions:

| $\frac{5}{4}$ |  | $\frac{3}{2}$ |
| :---: | :---: | :---: |
| $\frac{14}{6}$ |  | $\frac{7}{3}$ |
| $\frac{9}{2}$ |  | $\frac{25}{6}$ |

## Section 5

Calculate



## Section 6

5 miles is 8 km
How many kilometres in 125 miles?

## Section 7

Name this shape:


## Section 8

Reflect this shape about the x axis.


## Section 1

What is the value of the digit in the hundred thousands place in 3409125 ?

## 400000

## Section 2

A cinema sells 1967 tickets. There are adult and child tickets. 785 more adult tickets than child tickets are sold. How many adult tickets are sold?

## Section 3

Calculate:


## Section 4

Use <, =, or > to compare these fractions:

| $\frac{5}{4}$ | $<$ | $\frac{3}{2}$ |
| :---: | :---: | :---: |
| $\frac{14}{6}$ | $=$ | $\frac{7}{3}$ |
| $\frac{9}{2}$ | $>$ | $\frac{25}{6}$ |

## Section 5

Calculate


## Section 6

5 miles is 8 km
How many kilometres in 125 miles?

## Section 7

Name this shape:


## Section 8

Reflect this shape about the $x$ axis.


## Year 6 Maths Activity Mat

## Section 1

Write a number that is more than one million, where the sum of the ten thousands and ones digit is the same as the sum of the hundred thousands and tens digit.


## Section 2

A cinema sells 2937 tickets. 552 are student tickets. The rest are adult and child tickets. Exactly twice as many adult tickets than child tickets are sold. How many adult tickets are sold?


## Section 3

Find the missing numbers:

## Section 4

Use <, =, or > to compare these fractions:

| $\frac{9}{5}$ |  | $\frac{3}{2}$ |
| :---: | :---: | :---: |
| $\frac{11}{4}$ |  | $\frac{7}{3}$ |
| $\frac{17}{2}$ |  | $\frac{68}{8}$ |

## Section 7

Name this shape:


## Section 5

Calculate


## Section 6

5 miles is 8 km
How many metres in 2.5 miles?

## Section 8

Rotate this shape $180^{\circ}$ clockwise about point $(0,0)$.


## Section 1

Write a number that is more than one million, where the sum of the ten thousands and ones digit is the same as the sum of the hundred thousands and tens digit.

## Any number meeting the criteria:

 E.g. 1372084
## Section 2

A cinema sells 2937 tickets. 552 are student tickets. The rest are adult and child tickets. Exactly twice as many adult tickets than child tickets are sold. How many adult tickets are sold?

## Section 3

Find the missing numbers:


## Section 4

Use <, =, or > to compare these fractions:

| $\frac{9}{5}$ | $>$ | $\frac{3}{2}$ |
| :---: | :---: | :---: |
| $\frac{11}{4}$ | $>$ | $\frac{7}{3}$ |
| $\frac{17}{2}$ | $=$ | $\frac{68}{8}$ |

## Section 7

Name this shape:


## Section 5

Calculate


## Section 6

5 miles is 8 km
How many metres in 2.5 miles?

## Section 8

Rotate this shape $180^{\circ}$ clockwise about point $(0,0)$.


