# Year 6 Maths Activity Mat

#### Section 1

Use these clues to find the number:

- The number has 7 digits.
- Each digit is different.
- The number is a multiple of 5.
- There are no zeros.
- The ten thousands digit is twice the hundreds thousands digit. The thousands digit is twice the hundreds digit. The hundreds digit is twice the tens digit.
- The number is more than 8 million.
- The sum of the ten thousands and hundred thousands digits is the same as the millions digit.
- All the even digits are next to each other.

#### Section 6

A bottle contains 1.5 litres of lemonade. It is shared between 12 children. How much does each child get in millilitres?

#### Section 2 Calculate:



#### Section 7

Write the missing coordinates for this translated shape.



## Section 3

Madison goes shopping with £30. She buys three t-shirts costing £7.50 each. She then takes £20 out of the bank, and buys lunch costing £12.30. How much does she have left?



#### Section 5

A shop is offering a 20% discount. What fraction of the full price is to be paid?

#### Section 8

a =

b =

**a** and **b** are whole numbers between 10 and 20. Write a calculation showing the possible values of **a** and **b** where:





#### Year 6 Maths Activity Mat: 6

Answers

#### Section 1

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- All the even digits are next to each other.

9 368 425

#### Section 6

A bottle contains 1.5 litres of lemonade. It is shared between 12 children. How much does each child get in millilitres?

125ml

# Section 2

Calculate:

Section 7

(8,9) (1,5).



#### Section 3

Madison goes shopping with £30. She buys three t-shirts costing £7.50 each. She then takes £20 out of the bank, and buys lunch costing £12.30. How much does she have left?

(10.7)



### Section 5

A shop is offering a 20% discount. What fraction of the full price is to be paid?



### Section 8

**a** and **b** are whole numbers between 10 and 20. Write a calculation showing the possible values of **a** and **b** where:

#### One of the following:

a = 19, b = 14; a = 18, b = 13; a = 17, b = 12; a = 16, b = 11





Draw a parallelogram on this coordinates grid using the coordinates: (1,1) (8,5)

1.3)

(-2,-3)

-7

-3)

-5

-8

-7

(-11

(4,7)

(7,3)

<u>4</u> 5