

Daily Reading: Jazz Harper Space Explorer 1

The video focuses on **reading books that are structured in different ways**. Children watch the **video** relating to Chapter 1. They may choose to answer the questions on their activity sheet, they could think about the answers, or you may prefer to talk about them together. If they want to write down their answers, they can pause the video to give them time to write. Answers or example answers are included below. There are also some questions they may wish to answer at the end of the video. It will be useful for them to have the eBook in front of them (included in this pack) to find the answers to these questions.

Watch Video



Chapter 1

During the Video



1. What do you think the word 'document' means?

A document is a piece of text that provides information or serves as an official record.

(This question does not expect all children to know the meaning of the word 'document'. Explain to them the meaning and see how many types of document you can think of between you.)

2. Why do you think the page has lines on it?

Children should understand that the pages are designed to look like the pages of Jazz's diary. They might realise that the purpose of this is to make the book feel more realistic to the reader.

3. Why does the story not look like it has been written on a computer?

Children should understand that the text is designed to look like Jazz's handwriting. They might realise that the purpose of this is to make the book feel more realistic to the reader.

4. Write down 5 things that make a diary different to an ordinary story.

Children may mention any of the following:

- **dates**
- **first person ('I')**
- **greeting e.g. 'Dear Diary'**
- **handwritten text**
- **text not reaching the end of the page (this is called 'justification')**
- **informal language ('chatty')**
- **mixture of tenses (past/present/future)**
- **describes the writer's point of view, thoughts and feelings**
- **opinions included as well as facts**

5. What two other documents are included in Chapter 1 of the collection?

The other documents in Chapter 1 are a letter/list from ISCEA and a news article from The Morning Universe website.

After the Video



6. Read page 5. What two inventions does Jazz mention that do not exist today?

webspectacles and air trams

7. Why were Jazz's eyes watering on page 7?

Accept any answer referring to Gran's curry being strong/spicy/smelly.

8. Where does Gran live? (p.7)

'in one of those old-fashioned retirement villages from the 2020s'

Deeper Reading



9. What impression do you get about Jazz's relationship with her mum and her gran?

Children may have noticed that their relationships are positive, strong and affectionate. They may mention Jazz's admiration for her Gran ('we've never done anything as brave as she has'). They may mention Gran's pride ('My brave girls'). They should recognise that Jazz and her mum will miss Gran ('She was trying to be brave. I could tell because her voice was wobbling when she spoke.').

(Your child may have thought of some of these points, but if not, have a discussion about them. Their answer might not necessarily be wrong, and feedback is more valuable than a tick or a cross.)

10. How do you think Jazz felt at the end of her visit to Gran's? Why?

Children may suggest their own ideas, such as 'I think that Jazz is excited about her adventure because she says 'I can't wait to have my own adventure', but she is nervous too because at the end of the chapter she says 'I'm finally off on a real adventure, to a place far away, where everything is going to be completely different from what I know.'. She is sad to leave her gran behind because she 'could feel the corners of [her] mouth trembling'.'

Related Activity



Each day, an activity related to the session will be provided. This activity asks children to pack an explorer's suitcase for a trip to Mars. They are asked to consider what luxury items they would take and are encouraged to explain their reasoning.

By way of marking, take a look at the Mars facts on the activity sheet and discuss with your child how each one might impact the luggage needed. When journeying to the International Space Station, astronauts do not need the same luggage as we would take on holiday. For example: there is no need for shoes in space unless for exercising, as astronauts do not spend time standing on the floor. They also do not need as much clean clothing, as they spend much less energy in space and get less dirty. Astronauts aboard the ISS spend their spare time reading, watching DVDs or talking to their families.