

Daily Reading: Jazz Harper Space Explorer 2

The video focuses on **distinguishing between facts and opinions**. Children watch the **video** relating to Chapter 2. They may choose to answer the questions on their activity sheet, they could think about the answers, or you may prefer to talk about them together. If they want to write down their answers, they can pause the video to give them time to write. Answers or example answers are included below. There are also some questions they may wish to answer at the end of the video. It will be useful for them to have the eBook in front of them (included in this pack) to find the answers to these questions.

Watch Video



Chapter 2 Part 1

During the Video



1. Write the meaning of these words.

fact

A 'fact' is something that is proven to be true, such as 'water is a liquid'.

opinion

An opinion is something that one person believes but that other people might disagree over, such as 'water tastes lovely'.

2. Tick 'fact' or 'opinion' for each of the sentences below.

	Fact	Opinion
The scariest thing about travelling into space was definitely the launch.		✓
All the passengers had to wear spacesuits, which were tight and hot and hard to move in.	✓	
Then, we strapped ourselves down in our cabins for lift-off.	✓	

3. What does Jazz give her opinion about on page 21?

Jazz gives her opinion on the liquid salt and pepper.

4. What reason does Jazz give for her opinion?

She says that it is less messy than usual salt and pepper.

After the Video



5. What did Jazz say was the scariest bit about travelling into space?

the launch

6. What was unusual about what Elijah was wearing?

he was still wearing his pyjamas

7. How does Jazz make her first space friends?

Children may explain the events in their own way. Events included should be:

- **Jazz was on the viewing deck (looking at Earth);**
- **Elijah pointed out Australia and told Jazz some facts;**
- **Ellie-May asked Elijah to play a game with her;**
- **Ellie-May invited Jazz to play, too.**

8. What do we learn about Elijah's character?

At first, Elijah comes across as a bit of a know-it-all but really, he just likes telling people facts. Children may also notice that Elijah is intelligent with a good memory for information. He is also mentioned to say things 'not in a mean way'.

Deeper Reading



9. Look at the diary extract from 15th July 2060. How does this diary entry compare with the last one?

This entry is set out mainly in numbered points. It also uses 'we' as Jazz is now spending her time with Elijah and Ellie-May. Children might notice that the entry is quite short, presumably because Jazz now has less time on her own, writing, and more time playing with her new friends. (Your child may have thought of some of these points, but if not, have a discussion about them. Their answer might not necessarily be wrong, and feedback is more valuable than a tick or a cross.)

10. Why is the diary entry from 15th July 2060 filled with opinions and not facts?

Children should recognise that Jazz and Elijah are only speculating about what school on Mars will be like because they are still on their way to the colony. They cannot prove that school will be like this, so the numbered points are not factual.

Related Activity



Each day, an activity related to the session will be provided. This activity asks children to sort facts from opinions, and then to write some of their own. Answers to the activity are given below.

Answers



	Fact	Opinion
This document contains a complete list of everything that you should bring on your voyage to Mars aboard the Argo Spacecraft.	✓	
I went exploring and found all the other passengers gathered on the viewing deck.	✓	
It was out-of-this-world amazing!		✓
I told Elijah that I knew about sunrise and sunset.	✓	
I thought that he was being a bit of a know-it-all at the time but now that I know him better, I think that he just likes telling people facts.		✓

Write down a fact and an opinion about each of these topics.

You may wish to use the Internet to find facts to use. Opinions should not be things that are proven to be true. If children struggle to tell the difference, ask them to find evidence to prove the facts below and ask them to practise arguing with the opinions.

The Sun

Fact	e.g. The Sun is very hot.
Opinion	e.g. Sitting out under the Sun is really fun.

Stars

Fact	e.g. There are many different types of stars.
Opinion	e.g. Stars look beautiful at night.

Mars

Fact	e.g. Mars is the fourth planet from the Sun.
Opinion	e.g. It would be very exciting to live on Mars.