

# Daily Reading: The Twinkl Poetry Collection 3

**Aim:** I can identify poetic devices in a free verse poem.



This activity sheet relates to the **Daily Reading video** for the poem 'If You Dare'.

## If You Dare

### During the Video



Watch the video, where you will hear the poem being read to you. There will be some questions to answer during this video. You may choose to write your answers to these questions here. If you decide to do this, pause the video to give yourself time to write.

1. What is unusual about the rhyming pattern of this poem?

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2. Why do you think there is no regular rhythm or beat to this poem?

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3. Write down as many words and phrases as you can find that are repeated.

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4. In verse 1, the poet makes the wind seem alive by using the verb 'claws'. Find and copy a verb for each of these things which makes them seem alive.

**your own ghostly shadow** \_\_\_\_\_

**a house** \_\_\_\_\_

## After the Video



Answer these questions after watching the video. Look carefully in the poem for the answers and use what you have learned in the first section.

5. What is this type of poem called?

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6. Why has the poet chosen not to make the lines rhyme?

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7. Find and copy a word that means 'go somewhere or do something risky'.

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8. Why do you think the first line of each verse mentions 'at night'?

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## Deeper Reading



9. Why do you think there is an ellipsis (...) near the end of the text?

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10. Explain the effect of **personification**.

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## Related Activity



Prepare the poem for performance, thinking specifically about sound effects that you could add. How could you recreate the sounds of the wind in the trees, footsteps down a dark street and a house creaking? Complete the **Preparing a Poem for Performance Activity Sheet**. Use the **Performance Poetry Checklist** to make your performance the best that it can be! Why not record your performance?