

English Y1	HT1	HT2	HT3	HT4	HT5	HT6
Grammar and Punctuation	These are the key Spelling, Punctuation and Grammar objectives that should be taught by the class teacher at whichever time is deemed most appropriate.	Suffixes -ed; The Prefix un-; Suffixes -ing; Exclamation Marks; Question Marks; Suffixes -er; Joining Words and Clauses using 'and'; Sentences with Capital Letters and Full Stops; Noun Suffix -es (x and s); Writing a Sentence; Personal Pronoun 'I'; Capital Letters for Names: Days of the Week; Capital Letters for Names: People and Places; Noun Suffix -s; Sequencing Sentences to Form Short Narratives; Noun Suffix -es (ch and sh); Past and Present Tense				
Writing Genre	These writing units can be delivered, by the class teacher, in any order when they feel the pupils are ready. Other units can be taught in addition to these units. These can be delivered at the discretion of the class teacher. Furthermore, a poetry unit must be delivered at some point during the year.					
	Fiction - Picture Book Narrative - The Train Ride	Fiction - Narrative Traditional Tale - Little Red Riding Hood	Fiction - Picture Book Narrative - The Queen's Hat	Fiction - Picture Book Narrative - The Way Back Home	Non-Fiction - Information - Ice Planet	Non-Fiction - Recount - Our Trip to the Woods
Phonics, Spelling, Handwriting	Revision of Phase/Level 4 Phonics (see EYFS Phonics overview below) Phase/Level 5 Phonics. (see Y1 Phonics Overview below) Key Spellings (High Frequency Words and Common Exception Words) Twinkl Handwriting - KS1- Journey to Cursive					
Whole Class Reading/ Take One Book	Range of age appropriate texts to be selected by the teacher. Links could be made to writing units or to other curriculum subjects, if appropriate.					
Speaking and Listening	These 'Speak Like An Expert' units are linked into other curriculum subjects and can be completed at any time.					
	Autumn Woodland			Little Red Riding Hood		

English Y2	HT1	HT2	HT3	HT4	HT5	HT6
Grammar and Punctuation	These are the key Spelling, Punctuation and Grammar objectives that should be taught by the class teacher at whichever time is deemed most appropriate.	Revision of Y1 Grammar and Punctuation objectives				
		Past and Present Tenses; Apostrophes for Possession; Adverbs with -ly; Expanded Noun Phrases; Subordination; Correctly Demarcating Sentences; Forming Adjectives using -ful -less; Adjectives with -er -est; Forming Nouns using -ness; Co-ordination; Forming Nouns using -er; Writing and Identifying Statements and Exclamations; Identifying and Writing Questions and Commands; Compound Words; Using Commas to Separate Items in a List; Forming the Progressive Tense.				
Writing Genre	These writing units can be delivered in any order but must be completed and assessed throughout the school year. These are minimum requirements. Other units can be taught in addition to these units, but do not necessarily need to be assessed. These can be delivered at the discretion of the class teacher. Furthermore, a poetry unit must be delivered at some point during the year.					
	Non - Fiction - Narrative Picture Book - The Marvellous Fluffy Squishy Itty Bitty	Fiction - Narrative Picture Book - A Crow's Tale	Fiction - Narrative Picture Book - The Owl Who Was Afraid of the Dark	Fiction - Narrative Picture Book - Stardust	Non-Fiction - Non-Chronological Report - Pirates/Big Cats	Non-Fiction - Persuasive Letter - The Day The Crayon's Quit
Phonics, Spelling, Handwriting	Revision of Phase/Level 4 and 5 (if needed - see EYFS/Y1 Phonics overview below) Phase/Level 6 Phonics. (see Y1 Phonics Overview below) Key Spellings (High Frequency Words and Common Exception Words) Twinkl Handwriting - KS1- Journey to Cursive					
Whole Class Guided Reading/Take One Book	Range of age appropriate texts to be selected by the teacher. Links could be made to writing units or to other curriculum subjects, if appropriate.					
Speaking and Listening	These 'Speak Like An Expert' units are linked into other curriculum subjects and can be completed at any time.					
	Bonfire Night			Beside The Seaside		

English Y3	HT1	HT2	HT3	HT4	HT5	HT6
Grammar and Punctuation	These are the key Spelling, Punctuation and Grammar objectives that should be taught by the class teacher at whichever time is deemed most appropriate.	Revision of previous Grammar and Punctuation objectives				
		Time Conjunctions; Present Perfect & Simple Past; Prepositions; Prefixes dis- Words, mis- Words, un- Words; Homophones; Inverted Commas; Subordinate Clause; Paragraphs; anti-, auto- and super- Prefix; Place or Cause Conjunctions; Co-ordinating Conjunctions; Articles 'an' or 'a'; Suffix -ation; Suffix -ous; Suffixes Beginning with Vowels; Suffix -ly; The Prefix in-; Word Families; Adverbs; Heading and Sub-Headings; Pronouns				
Writing Genre	These writing units can be delivered in any order but must be completed and assessed throughout the school year. These are minimum requirements. Other units can be taught in addition to these units, but do not necessarily need to be assessed. These can be delivered at the discretion of the class teacher. Furthermore, a poetry unit must be delivered at some point during the year.					
	Fiction - Narrative Novel - Theseus and the Minotaur	Fiction - Picture Book Narrative - Flood	Fiction - Picture Book Narrative Novel - The Secret of Black Rock	Fiction - Picture Book Narrative Novel - The True Story of the Three Little Pigs	Non-Fiction - Explanation - How a Robot Dog Works	Non-Fiction - Information - Street Beneath My Feet
Phonics, Spelling, Handwriting	Twinkl PlanIt Spelling Year 3 Term 1A	Twinkl PlanIt Spelling Year 3 Term 1B	Twinkl PlanIt Spelling Year 3 Term 2A	Twinkl PlanIt Spelling Year 3 Term 2B	Twinkl PlanIt Spelling Year 3 Term 3A	Twinkl PlanIt Spelling Year 3 Term 3B
Whole Class Guided Reading/Take One Book	Range of age appropriate texts to be selected by the teacher. Links could be made to writing units or to other curriculum subjects, if appropriate.					
Speaking and Listening	These 'Speak Like An Expert' units are linked into other curriculum subjects and can be completed at any time.					
	Rainforests			The Romans		

English Y4	HT1	HT2	HT3	HT4	HT5	HT6
Grammar and Punctuation	These are the key Spelling, Punctuation and Grammar objectives that should be taught by the class teacher at whichever time is deemed most appropriate.	Revision of previous Grammar and Punctuation objectives				
		Apostrophes; Expanded Noun Phrases; Fronted Adverbials; Determiners; Standard English Verb Inflections; Inverted Commas; Pronoun or Noun; Paragraphs; Plural and Possessive 's'; Modifying Preposition Phrases.				
Writing Genre	These writing units can be delivered in any order but must be completed and assessed throughout the school year. These are minimum requirements. Other units can be taught in addition to these units, but do not necessarily need to be assessed. These can be delivered at the discretion of the class teacher. Furthermore, a poetry unit must be delivered at some point during the year.					
	Fiction - Picture Book Narrative - Bike Boy	Fiction - Narrative Novel - The Iron Man	Fiction - Film Narrative - Blue Umbrella	Fiction - Picture Book Narrative - Float	Non-Fiction - Brochure - Holiday Brochure	Non-Fiction - Persuasive - Persuasive Letter
Phonics, Spelling, Handwriting	Twinkl PlanIt Spelling Year 4 Term 1A	Twinkl PlanIt Spelling Year 4 Term 1B	Twinkl PlanIt Spelling Year 4 Term 2A	Twinkl PlanIt Spelling Year 4 Term 2B	Twinkl PlanIt Spelling Year 4 Term 3A	Twinkl PlanIt Spelling Year 4 Term 3B
Whole Class Guided Reading/Take One Book	Range of age appropriate texts to be selected by the teacher. Links could be made to writing units or to other curriculum subjects, if appropriate.					
Speaking and Listening	These 'Speak Like An Expert' units are linked into other curriculum subjects and can be completed at any time.					
	Healthy Eating and Growth			Ancient Egypt		

English Y5	HT1	HT2	HT3	HT4	HT5	HT6
Grammar and Punctuation	These are the key Spelling, Punctuation and Grammar objectives that should be taught by the class teacher at whichever time is deemed most appropriate.	Revision of previous Grammar and Punctuation objectives				
		Using Commas for Meaning; Verb Prefixes dis-, de-, mis-, over- and re-; Writing Cohesive Paragraphs; Suffixes -ate -ise -ify; Linking Paragraphs with Adverbials; Using Commas; Modal Verbs of Possibility; Relative Clauses; Dashes to Indicate Parenthesis; Using Brackets.				
Writing Genre	These writing units can be delivered in any order but must be completed and assessed throughout the school year. These are minimum requirements. Other units can be taught in addition to these units, but do not necessarily need to be assessed. These can be delivered at the discretion of the class teacher. Furthermore, a poetry unit must be delivered at some point during the year.					
	Fiction - Picture Book Narrative - Anthony Browne (Zoo/Gorilla)	Fiction - Film Narrative - Alma	Non-Fiction - Letter - Letter to Scrooge	Non-Fiction - Balanced Argument - Screen Use	Non-Fiction - Biography - Hatshepsut Egypt	Fiction - Historical Narrative - One Boy's War
Phonics, Spelling, Handwriting	Twinkl PlanIt Spelling Year 5 Term 1A	Twinkl PlanIt Spelling Year 5 Term 1B	Twinkl PlanIt Spelling Year 5 Term 2A	Twinkl PlanIt Spelling Year 5 Term 2B	Twinkl PlanIt Spelling Year 5 Term 3A	Twinkl PlanIt Spelling Year 5 Term 3B
Whole Class Guided Reading/Take One Book	Range of age appropriate texts to be selected by the teacher. Links could be made to writing units or to other curriculum subjects, if appropriate.					
Speaking and Listening	These 'Speak Like An Expert' units are linked into other curriculum subjects and can be completed at any time.					
	Stone Age			Space		

English Y6	HT1	HT2	HT3	HT4	HT5	HT6
Grammar and Punctuation	These are the key Spelling, Punctuation and Grammar objectives that should be taught by the class teacher at whichever time is deemed most appropriate.	Revision of previous Grammar and Punctuation objectives				
		Formal and Informal Writing; Hyphens; Semi-Colons, Colons and Dashes; Synonyms and Antonyms; Cohesion across Paragraphs; Using the Passive; Formal and Informal Speech and Vocabulary; Layout Devices.				
Writing Genre	These writing units can be delivered in any order but must be completed and assessed throughout the school year. These are minimum requirements. Other units can be taught in addition to these units, but do not necessarily need to be assessed. These can be delivered at the discretion of the class teacher. Furthermore, a poetry unit must be delivered at some point during the year.					
	Non-Fiction Newspaper Report/ Postcard - Goldilocks	Fiction - Film Narrative - Paperman	Non-Fiction - Speech - Greta	Fiction - Narrative Novel - Firework Maker's Daughter	Fiction - Film Narrative focussing on dialogue - Lion, Witch and The Wardrobe	Non-Fiction - Journal - Mars Transmission
Phonics, Spelling, Handwriting	Twinkl PlanIt Spelling Year 6 Term 1A	Twinkl PlanIt Spelling Year 6 Term 1B	Twinkl PlanIt Spelling Year 6 Term 2A	Twinkl PlanIt Spelling Year 6 Term 2B	Twinkl PlanIt Spelling Year 6 Term 3A	Twinkl PlanIt Spelling Year 6 Term 3B
Whole Class Guided Reading/Take One Book	Range of age appropriate texts to be selected by the teacher. Links could be made to writing units or to other curriculum subjects, if appropriate.					
Speaking and Listening	These 'Speak Like An Expert' units are linked into other curriculum subjects and can be completed at any time.					
	The Human Body			Plastic Pollution		

Level/Phase 2	Level/Phase 3	Level/Phase 4	Level/Phase 5	Level/Phase 6
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Rec Phonics	These are started when the teacher feels the group is ready. These can be repeated at the teacher's discretion when appropriate or required.
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Term 1	s, a, t, p	i, n, m, d	g, o, c, k	ck, e, u, r	h, b, f, ff, l, ll, ss	Level 2 Revision
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Term 2	j, v, w, x	y, z, zz, qu, ch	sh, th, th, ng	ai, ee, igh, oa	oo, oo, ar, or	ur, ow, oi, ear
	air, ure, er	Recap Term 1B Weeks 1-4	Recap Term 1B Week 5-6 Recap Term 2A Week 1	Trigraphs and consonant digraphs	Letter sounds and vowel digraphs	Level 3 Revision

Term 3	Final consonant blends	Initial consonant blends	Consonant blends	Consonant blends
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Year 1 Phonics	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1A (Weeks 1-5)	ay' saying /ai/	oy' saying /oi/	ie' saying /igh/	ea' saying /ee/	a_e' saying /ai/	Review of Weeks 1-5
Term 1B (Weeks 6-10)	i_e' saying /igh/ 'o_e' saying /oa/	u_e' saying /oo/ and /yoo/ 'e_e' saying /ee/	ou' saying /ow/	Long vowel sounds	ch' saying /c/ and /sh/	Review of Weeks 1-5
Term 2A (Weeks 11-15)	ir' saying /er/	ue' saying /oo/ and /yoo/	ew' saying /oo/ and /yoo/	y' saying /ee/	aw' and 'au' saying /or/	Review of Weeks 1-5
Term 2B (Weeks 16-20)	ow' and 'oe' saying /oa/	wh' saying /w/	c' saying /s/ 'g' saying /j/	ph' saying /f/	ea' saying /e/	Review of Weeks 1-5
Term 3A (Weeks 21-25)	'ie' saying /ee/	Adding -ed	Adding -s and -es	Adding -er and -est to adjectives	tch' saying /ch/	Review of Weeks 1-5
Term 3B (Weeks 26-30)	Adding -ing and -er to verbs	ear' and 'are' saying /air/	ve' saying /v/	ore' saying /or/	Adding un-	Review of Weeks 1-5

Year 2 Phonics	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1A (Weeks 1-5)	y' saying /igh/	'dge' and 'ge' saying /j/	Adding -es to words ending in 'y'	gn' saying /n/	kn' saying /n/	Review of Weeks 1-5
Term 1B (Weeks 6-10)	Adding -ed or -ing to words ending in 'y'	wr' saying /r/	le' saying /l/	Adding -er and -est to words ending in 'y'	el' saying /l/	Review of Weeks 1-5
Term 2A (Weeks 11-15)	al' and 'il' saying /l/	Adding -ed and -er to words ending in 'e'	eer' saying /ear/	ture' saying /cher/	Adding -est and -y to words ending in 'e'	Review of Weeks 1-5
Term 2B (Weeks 16-20)	'mb' saying /m/	'al' saying /or/	Adding -ing and -ed to CVC, CCVC words	o' saying /u/	ey' saying /ee/	Review of Weeks 1-5
Term 3A (Weeks 21-25)	Adding -er, -est or -y to CVC and CVCC words	Contractions	war' saying /wor/ 'wor' saying /wur/	Adding -ment and -ness	s' for /zh/	Review of Weeks 1-5
Term 3B (Weeks 26-30)	wa' saying /wo/ 'qua' saying /quo/	tion' saying /shun/	Adding -ful, -less and -ly	Homophones and near homophones	Adding dis-	Review of Weeks 1-5

Year 3 Spelling	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1A	Words with the long /e/ sound spelt with ei	Words with the long /e/ sound spelt with ey	Words with the long /e/ sound spelt with ai	Words with / / sound spelt with ear	Homophones & near homophones	Homophones & near homophones
Term 1B	Creating adverbs using the suffix -ly (no change to root word)	Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)	Creating adverbs using the suffix -ly (root word ends in 'le')	Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')	Creating adverbs using the suffix -ly (exceptions to the rules)	Statutory Spelling Challenge Words
Term 2A	Words with short /i/ sound spelt with 'y'	Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)	Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)	Creating negative meanings using prefix mis-	Creating negative meanings using prefix dis-	Words with a /k/ sound spelt with 'ch'
Term 2B	Homophones & Near Homophones	Homophones & Near Homophones	Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back')	Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'	Words with a /sh/ sound spelt with 'ch'	Statutory Spellings Challenge Words
Term 3A	Words ending in -ary	Words with a short /u/ sound spelt with 'o'	Words with a short /u/ sound spelt with 'ou'	Word families based on common words, showing how words are related in form and meaning.	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning
Term 3B	Homophones & Near Homophones	Homophones & Near Homophones	Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back')	Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'	Words with a /sh/ sound spelt with 'ch'	Statutory Spellings Challenge Words

Year 4 Spelling	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1A	Words with /aw/ spelt with augh and au	Adding the prefix in- (meaning 'not' or 'into')	Adding the prefix im- (before a root word starting with 'm' or 'p')	Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Homophones & near homophones	Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')
Term 1B	Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit')	Words with a /shuhn/ sound, spelt with 'tion' (if word ends in 'te' or 't' / or has no definite root)	Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs')	Words with 'ough' to make a long /o/, /oo/ or /or/ sound	Statutory Spellings Challenge Words
Term 2A	Homophones & Near Homophones	Homophones & Near Homophones	Nouns ending in the suffix -ation	Nouns ending in the suffix -ation	Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')	Plural Possessive Apostrophes with plural words
Term 2B	Words with the /s/ sound spelt with 'sc'	Words with a 'soft c' spelt with 'ce'	Words with a 'soft c' spelt with 'ci'	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Statutory Spellings Challenge Words
Term 3A	Adding the prefix inter- (meaning 'between' or 'among')	Adding the prefix anti- (meaning 'against')	Adding the prefix auto- (meaning 'self' or 'own')	Adding the prefix ex- (meaning 'out')	Adding the prefix non- (meaning 'not')	Words ending in -ar/ -er
Term 3B	Adding the suffix -ous (No change to root word)	Adding the suffix -ous (No definitive root word)	Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or')	Adding the suffix -ous (Words ending in 'e' drop the 'e' but not 'ge')	Adverbials of frequency and possibility	Adverbials of manner

Year 5 Spelling	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Term 1A	Words with endings that sound like /shuhs/ spelt with -cious	Words with endings that sound like /shuhs/ spelt with -tious or -ious	Words with the short vowel sound / i/ spelt with y	Words with the long vowel sound /i/ spelt with y	Homophones & near homophones	Homophones & near homophones
Term 1B	Words with 'silent' letters	Words with 'silent' letters	Modal verbs	Words ending in 'ment'	Adverbs of possibility and frequency	Statutory Spelling Challenge Words
Term 2A	Creating nouns using -ity suffix	Creating nouns using -ness suffix	Creating nouns using -ship suffix	Homophones & Near Homophones	Homophones & Near Homophones	Homophones & Near Homophones
Term 2B	Words with an /or/ sound spelt 'or'	Words with /or/ sound spelt 'au'	Convert nouns or adjectives into verbs using the suffix -ate	Convert nouns or adjectives into verbs using the suffix -ise	Convert nouns or adjectives into verbs using the suffix -ify	Convert nouns or adjectives into verbs using the suffix -en
Term 3A	Words containing the letter string 'ough'	Words containing the letter string 'ough'	Adverbials of time	Adverbials of place	Words with an /ear/ sound spelt 'ere'	Statutory Spelling Challenge Words
Term 3B	Unstressed vowels in polysyllabic words	Adding verb prefixes de- and re-	Adding verb prefix over-	Convert nouns or verbs into adjectives using suffix -ful	Convert nouns or verbs into adjectives using suffix -ive	Convert nouns or verbs into adjectives using suffix -al

