

5-7 years
Home Learning Activity Pack
Dragon school

Objectives

- To apply language and vocabulary from a story to own writing
- To explore a character's behaviour through role-play

Resources

- *Zog* by Julia Donaldson and Axel Scheffler
- *Resource Sheet 1: Writing Zog's school report*
- *Resource Sheet 2: Golden stars*

Dragon school

Outcomes

- Your child will use their knowledge of the story to write a school report for Zog
- Your child will make the movements and sounds made by Zog as described in the story

Lead in

After reading the story of *Zog* to your child, recap the things that Zog needed to learn each year in Madam Dragon's School and how Zog faced challenges with each:

- in Year 1 he learned to fly and crashed into a tree
- in Year 2 he learned to roar and made his throat hoarse
- in Year 3 he learned to blow fire and his wing tip caught alight
- in Year 4 he learnt how to capture a princess
- in Year 5 he learned to fight a knight

Explain that we all face challenges when we are learning, and the most important thing is to keep trying and persevering. Ask your child to think about how Zog eventually earned his golden star – do they think he deserved it at any other point in the story?

Task

Ask your child if they remember getting a school report. Do they know what it is and why a teacher writes them? Show your child *Resource Sheet 1: Writing Zog's school report* and explain they are going to use their knowledge of the story to write a school report for Zog. Highlight that a school report should explain how he has tried hard to develop his dragon skills, what he has done particularly well and any challenging areas he can improve upon.

Extension

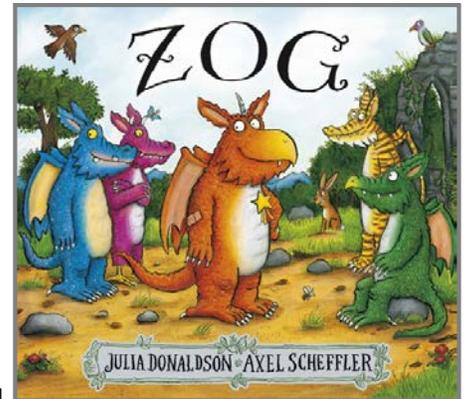
Become Madam Dragon and allow your child to practise their own dragon skills at your dragon school. You can give out the golden stars on *Resource Sheet 2: Golden stars* for your child to earn while completing the activities.

Flying – in a large area, such as a garden or park, encourage your child to fly, soar, swoop and loop the loop.

Roaring – using musical instruments such as drums or shakers, or by banging on a saucepan see who can make the biggest 'roar' sound?

Blowing fire – attach strips of red, orange and yellow tissue paper to sticks, which your child can blow to make moving 'flames' as if they are breathing fire.

Rescuing a princess/prince – this game works well with a group of children, so invite your child's friends round and divide them into three groups: dragons, prince/princesses and knights – ideally give them coloured ribbons. Similar to a game of 'stuck in the mud', the dragons need to catch (tag) the prince and princesses who must then stand still in their captured positions. It's the job of the brave knights to tag any captured princes/princesses, which sets them free.



Resource Sheet 1: Writing Zog's school report

Complete this school report for Zog.

Name of pupil:

Report for Year



This year, Zog has been learning to

Zog did very well at

.....

Zog needs to practise

.....

Golden stars earned this year: ★ ★ ★ ★

Special comment:

.....

Signed:

Dragon school

Resource Sheet 2: Golden stars

Award these golden stars to your child



Dragon school

National Curriculum links

Year 1 English: Children should be taught to:

Develop pleasure in reading, motivation to read, and understanding by:

- Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- Being encouraged to link what they read or hear to their own experiences
- Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- Recognises and joining in with predictable phrases
- Learning to appreciate rhymes and poems and to recite some by heart
- Discussing word meanings, linking new meanings to those already known
- Saying out loud what they are going to write about
- Composing a sentence orally before writing
- Sequencing sentences to form short narratives
- Re-reading what they have written to check that it makes sense
- Discussing what they have written with the teacher or other pupils
- Reading aloud their writing clearly enough to be heard by their peers and the teacher

Year 1 Physical Education: Children should:

- Develop fundamental movement skills
- Become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and co-ordination, individually and with others
- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities